


# Northenden Community School : Pupil Attainment and Progress Measures

## Pupil Premium/Disadvantaged Pupils

		Reading					Writing					Mathematics					Combined				
		L4+	L5+	2 Levels Progress	3 Levels Progress	L4+	L5+	2 Levels Progress	3 Levels Progress	L4+	L5+	2 Levels Progress	3 Levels Progress	Level 4 Combined	Level 5 Combined	APS	Value Added				
<b>2013 School</b>	All Pupils (28)	96%	68%	96%	32%	96%	43%	100%	32%	93%	79%	96%	68%	93%	39%	31.3	101.4				
	FSM Pupils (5)	100%	40%	100%	80%	100%	40%	100%	60%	100%	60%	100%	60%	100%	40%	30.0	103.1				
	Other Pupils (23)	96%	74%	96%	22%	96%	43%	100%	26%	91%	83%	96%	70%	91%	39%	31.6	101.3				
<b>2013 National</b>	All Pupils	86%	44%	88%	30%	83%	30%	91%	30%	85%	41%	88%	31%	75%	21%	28.3	100				
	FSM Pupils	78%	30%	84%		74%	17%	89%		77%	27%	84%		64%	10%	26.7	99.8				
	Other Pupils	89%	51%	90%	29%	87%	36%	93%	31%	88%	47%	89%	34%	81%	26%	29.1	100				

### KEY POINTS

 School performance is better than national performance

- \* 100% of FSM/CLA pupils achieved Level 4+ in reading, writing and mathematics (National : 64%)
- \* The achievement of FSM/CLA pupils at Level 4+ in reading, writing and mathematics was better than that of non-FSM/pupils
- \* The achievement of FSM/CLA pupils at Level 5+ in reading, writing and mathematics was in line with that of non-FSM/pupils
- \* 100 % of FSM/CLA pupils made expected progress (2 levels) in **reading** (National : 84%)
- \* 80% of FSM/CLA pupils made MORE than expected progress (3 levels) in **reading** (National : Not Known)
- \* 100 % of FSM/CLA pupils made expected progress (2 levels) in **writing** (National : 89%)
- \* 60% of FSM/CLA pupils made MORE than expected progress (3 levels) in **writing** (National : Not Known)
- \* 100 % of FSM/CLA pupils made expected progress (2 levels) in **mathematics** (National : 84%)
- \* 60% of FSM/CLA pupils made MORE than expected progress (3 levels) in **mathematics** (National : Not Known)
- \* The percentage of FSM/CLA pupils making expected progress in reading, writing and mathematics was greater than that of other pupils
- \* All measures of attainment and progress for FSM/CLA pupils **were well above the national average**