


Northenden Community School : Pupil Attainment and Progress Measures

Pupil Premium/Disadvantaged Pupils

		Reading					Writing					Mathematics					Combined				
		L4+	L5+	2 Levels Progress	3 Levels Progress	L4+	L5+	2 Levels Progress	3 Levels Progress	L4+	L5+	2 Levels Progress	3 Levels Progress	Level 4 Combined	Level 5 Combined	APS	Value Added				
2015 School	All Pupils (29)	90%	59%	89%	39%	93%	48%	100%	57%	93%	66%	96%	54%	86%	38%	30.1	101.3				
	Disadvantaged (6)	83%	67%	100%	50%	83%	33%	100%	33%	83%	50%	100%	33%	83%	17%	28.0	100.3				
	Other Pupils (23)	91%	57%	86%	36%	96%	52%	100%	64%	96%	70%	95%	59%	87%	43%	30.7	101.8				
2015 National	All Pupils	89%	48%	91%	33%	87%	36%	94%	36%	87%	41%	90%	34%	80%	24%	28.8	100				
	Disadvantaged	83%	34%	88%		79%	22%	92%		79%	28%	86%		70%	13%	27.2	99.8				
	Other Pupils	92%	55%	92%	33%	90%	42%	95%	37%	90%	48%	91%	37%	85%	29%	29.5	100.1				

CONTEXT

 School performance is better than national performance

Of the 6 disadvantaged children in the cohort, 1 child (17%) had a Statement of Special Educational Needs. This pupil did not achieve Level 4+ in any of reading, writing and mathematics. All other disadvantaged children did achieve Level 4+ in reading, writing and mathematics.

OUTCOMES

- * 83% of disadvantaged pupils achieved Level 4+ in reading, writing and mathematics (National : 83%)
- * 67% of disadvantaged pupils achieved Level 5+ in reading, writing and mathematics (National : 34%)
- * 100 % of disadvantaged pupils made expected progress (2 levels) in **reading** (National : 88%)
- * 50% of disadvantaged pupils made MORE than expected progress (3 levels) in **reading** (National : Not Known)
- * 100 % of disadvantaged pupils made expected progress (2 levels) in **writing** (National : 92%)
- * 33% of disadvantaged pupils made MORE than expected progress (3 levels) in **writing** (National : Not Known)
- * 100 % of disadvantaged pupils made expected progress (2 levels) in **mathematics** (National : 86%)
- * 33% of disadvantaged pupils made MORE than expected progress (3 levels) in **mathematics** (National : Not Known)
- * The percentage of disadvantaged pupils making expected progress in reading, writing and mathematics was greater than that of other pupils
- * The majority of attainment and progress for disadvantaged pupils **were well above the national average**