

<p>Curriculum for Learning <i>Enabling pupils to be effective, independent and successful learners</i></p>	<p>Curriculum for Life <i>Enabling pupils to be effective citizens, stay safe and be health, now and in the future</i></p>	<p>Curriculum for Knowledge and Skills <i>Enabling pupils to develop knowledge, skills and understanding in academic subjects</i></p>	<p>Curriculum for Enrichment <i>Enabling pupils to develop their interests and cultural understanding</i></p>
<p>We aim to enable pupils to:</p> <ul style="list-style-type: none"> develop their capacity and motivation to learn independently in and out of school know when and how to listen, think, discuss and ask relevant questions know how we learn and remember things organise themselves and plan their own learning, including having the necessary resources and completing homework build stamina, patience, and resilience in their approach to learning build and maintain positive self-esteem, knowing that they and have strengths on which to build and improve see and talk about the progress they are making in their learning and what they are doing to improve use feedback to improve their skills and attitude to learning see learning as a journey and develop a positive growth mindset for future learning and achievement reflect on and make changes to their approach to learning or tasks accept mistakes and see them as learning opportunities set targets or challenges for themselves and with others, and focus and work hard to achieve them be resourceful in helping themselves to overcome difficulties and solve problems know when to seek help and support from others, including adults develop a thirst for knowledge and a desire to find out more about the world in which we live celebrate their learning and achievements, however small have confidence in themselves, their abilities and their future 	<p>We aim to enable pupils to:</p> <ul style="list-style-type: none"> understand their uniqueness and the uniqueness and difference of others understand that they have a positive part to play in their families, school, local and wider community develop respect for others, including those with different characteristics develop good character traits, virtues and values, including honesty, friendship, thoughtfulness and responsibility understand, communicate and manage emotions and actions appropriately stay safe in a range of contexts understand the benefits of and follow a physically and mentally healthy lifestyle share, play and work effectively with others, including in groups and teams share and communicate their views, thoughts and knowledge in a thoughtful, constructive and effective way behave and conduct themselves appropriately so that they have a positive impact on the school, their family and the community develop their spiritual, moral, social and cultural understanding (SMSC) understand their and other's rights in different contexts, and exercise and defend their rights appropriately understand and have respect for fundamental British values, including democracy, government, individual liberty and freedoms, the law and different faiths develop an understanding of the economy and the world of work make a positive contribution to the sustainability of the school, community and the wider world undertake simple everyday/life tasks appropriate to their age 	<p>We aim to enable pupils to:</p> <ul style="list-style-type: none"> prepare for the next stage of their education so that they have the skills, knowledge and confidence needed to start secondary school develop skills in reading and comprehension to a high level so that they can access the curriculum, engage with high-quality literature and other printed material, including in real contexts develop skills in writing to a high level so that they communicate effectively through different styles and genres of written text develop an understanding of concepts and skills in mathematics so that they are confident in their use of number and other domains to solve imaginary and real-life problems use ICT to support their learning and to apply digital literacy and computing skills in a range of contexts develop skills, knowledge and understanding in a broad range of subjects, underpinned by the National Curriculum apply their knowledge, skills and understanding in different contexts, including imaginary and real situations make links between their learning from one year group to the next and across different themes or subjects talk confidently about what they know and what skills they are developing in different subjects understand that each subject can be studied on its own but see the connections between subjects and how they relate to one another understand the deeper aspects of learning in a subject, including how it contributes to their overall development 	<p>We aim to enable pupils to:</p> <ul style="list-style-type: none"> see learning in its widest sense, not just something that takes place in school take part in experiences, including outdoors, which support or go beyond their school-based learning visit museums, art galleries, libraries, theatres and music venues to experience first-hand the richness and variety of local, UK and world heritage and culture take part in different extra-curricular activities to develop their interests and talents over time to engage with the performing arts, including learning to read music and play a musical instrument take part in competitive school sports, at school and inter-school level have experiences and opportunities which develop their wider understanding of local culture, including the arts, religion and cultural diversity develop, share and celebrate their own interests, expertise, talents and achievements, including with others understand the very special place that Manchester is and what is on offer to engage their interests and develop their skills and talents over time understand the culture of the UK as a diverse and rich environment for learning and living take part in a residential visit, living and working alongside others learn from others, including experts and those in different types of work be curious and inquisitive about the things around them, including their local environment, nature, technological trends, politics, news and world events engage, participate and make a contribution in different contexts