Year 5 English Friday 7th January 2021

Adverbs

Adverbs describe the verb in the sentence, by telling the reader how, when or where something was done. Can you add an adverb from the list at the bottom of this task to complete the sentences. Next to each sentence, please write whether you think this adverb tells us how, when or where. The first one has been done for you as an example.

- 1. The snail crawled *slowly* along the path. *how*
- 2. The sun shone ______ through the window.
- 3. The children in the choir sang ______.
- 4. The twins played ______ in the park.
- 5. The giant ______ ate up all the cows in the field.
- 6. James ran ______ and won the race.
- 7. The rain fell ______ and we all got very wet.
- 8. You must play ______ or someone will get hurt.
- 9. The witch ______ turned Adam into a toad.
- 10. The dog ran ______ after the ball.

excitedly slowly cruelly carefully brightly heavily sweetly quickly happily

We can also use adverbs to tell us how things are said. This can be really important when writing a story, as the way in which something is said is often just as important as what the character is actually saying. Take a look at the example below.

"Pass me the chocolate please," Emily said <u>sweetly</u>. "Pass me the chocolate please," Emily said <u>demandingly.</u>

"I'm the fastest runner in the school," Ted replied **proudly**. "I'm the fastest runner in the school," Ted replied **arrogantly**. Now complete the sentences below by choosing a word from the brackets.

- - (sourly, thankfully, hopefully)

Now try 4 more examples of this type of sentence

1			
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2.			
3.			
4.	 	 	