1) a) Use the bar model to find $10 \%$ of 500

b) Use your answer to part a) to help you complete the calculations.

| $20 \%$ of 500 | $=\square$ |
| ---: | :--- |
|  |  |
| $90 \%$ of 500 | $=\square$ |
| $30 \%$ of 500 | $=\square$ |
| $30 \%$ of 500 | $=\square$ |
| 500 | $=\square$ |

(2)


Use Dora's method to complete the calculations.
a) $5 \%$ of $40=$ $\square$
d) $5 \%$ of $2,000=$ $\square$
b) $5 \%$ of $400=$ $\qquad$
e) $5 \%$ of $6,000=$ $\square$
c) $5 \%$ of $4,000=$ $\square$

What do you notice about your answers?
(3) Some children are asked to find $75 \%$ of 340

a) Use Dexter's method to find $75 \%$ of 340


c) Use Amir's method to find $75 \%$ of 340
d) Are there any other methods you could use?
(4) Talk to a partner about different methods for finding these percentages.
$20 \% \quad 90 \% \quad 60 \% \quad 15 \% \quad 55 \% \quad 40 \%$

Use your preferred method to calculate the percentages.
a) $20 \%$ of $1,000=$ $\square$
$20 \%$ of $550=$ $\square$
$20 \%$ of $40=$ $\square$
d) $15 \%$ of $1,000=$ $\square$
$15 \%$ of $300=\square$
$15 \%$ of $30=$ $\square$
b) $90 \%$ of $1,000=$ $\square$ $90 \%$ of $4,230=$ $\square$
$90 \%$ of $90=$ $\square$
c) $60 \%$ of $1,000=$ $\square$
$60 \%$ of $400=$ $\square$
$60 \%$ of $98=$ $\square$
e) $55 \%$ of $1,000=\square$
$\square$
$55 \%$ of $8=$ $\square$
f) $40 \%$ of $1,000=$ $\square$
$40 \%$ of $400=$ $\square$
$40 \%$ of $98=$ $\square$

5 Ron is calculating these percentages.
$10 \%$ of $2020 \%$ of 10


How does Ron know this?

6 a) Complete the calculations.
$\square$ $25 \%$ of $60=$ $\square$
$40 \%$ of $20=$ $\square$
$60 \%$ of $25=$ $\square$
b) What do you notice about the answers?
$\qquad$
c) Does this always happen? Investigate with other examples.
d) Talk about your findings with a partner.
$\qquad$

