



## Week Beginning Monday 18th May 2020

Hello Nursery, thank you for sharing your photos and videos with me on Seesaw, it is so lovely to see your faces and hear your voices. If you are not already doing so, please send me Seesaw messages to let me know how you are getting on with the activities. **Don't forget everyday sing songs together, talk about something new, share a book together. Don't forget to laugh every day!**

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Monday	Discuss with your child what symmetry is – 'something is symmetrical when it is the same on both sides'. Assigned activity on Seesaw – Butterfly Symmetry	Teach the 'u' sound. Watch Mrs Johnston's phonics video on Seesaw. Listen to the <a href="#">Jolly Phonics rhyme</a> which goes with the u sound on Youtube and join in with the action. U is from 5 minutes 35 seconds.	<b>Understanding the World</b> <b>Photo Hide and Seek</b> – take close up photos of small toys in different parts of your home and see if your child can figure out where the photo was taken. Then go on a hunt to find the toys. Hand the camera/phone over to your child and let them hide the toys and take photos. Can you take a series of photos and turn it into a story?
Tuesday	Teach one more/one less – play <a href="#">Bug Catcher game</a>	Using Read, Write, Inc resources – teach how to write 'u' - Show picture card. Say "Down and under, up to the top and draw the puddle" (umbrella). Ask the children to use their finger in the air, on the table, on grownups back etc. to practice writing 'u' on Seesaw.	
Wednesday	Continue teaching one more/one less up to 10. Play <a href="#">Oxford Owl Counting up to 10</a> interactive game	Ask your child to draw a picture of the people who live in their house. Can they say the first sounds in the names of family members using their phonics knowledge? Listen to Mrs Johnston read the story 'Growing Frogs'	<b>Expressive Arts and Design</b> <b>Make a Shaker</b> – You could decorate a bottle with paper, pens, stickers, sequins, feathers. Be as creative as you like. What can you put in the bottles, rice, pasta, beads, stones? Use your shaker on Thursday evening for 'Clap for Carers'
Thursday	Practise counting with the Numberblocks. Watch the <a href="#">BBC Numberblocks</a> episode then practise counting groups of objects in your home.	Read the <a href="#">story of 'The Little Red Hen'</a> and talk about what happens in the story. Should the hen have shared her bread with the other animals? Why? Oxford Owl E-books Age 3-4 digital books. (story with words attached to support)	
Friday	Play a shopping game where your child is the shopkeeper selling you multiple objects i.e. please can I buy 3 pencils? Can I buy 2 socks?	Can you make some stick puppets of the animals from 'The Little Red Hen' story and retell the story yourself? ( <a href="#">resources attached to print off</a> )	<b>PD</b> Using a scarf or long ribbon put on your child's favourite music and encourage them to move the scarf up and down (big movements) side to side and round in a circle (this develops pre-writing shoulder and elbow muscles). Translate the dance movements from above into marks on the paper – drawing horizontal and vertical lines and circles.