


Northenden Community School : Pupil Attainment and Progress Measures

Pupil Premium/Disadvantaged Pupils

		Reading					Writing					Mathematics					Combined				
		L4+	L5+	2 Levels Progress	3 Levels Progress	L4+	L5+	2 Levels Progress	3 Levels Progress	L4+	L5+	2 Levels Progress	3 Levels Progress	Level 4 Combined	Level 5 Combined	APS	Value Added				
2014 School	All Pupils (30)	97%	70%	100%	37%	93%	40%	96%	44%	97%	83%	100%	70%	93%	37%	31.4	101.5				
	Disadvantaged (10)	100%	70%	100%	56%	90%	10%	100%	11%	100%	80%	100%	44%	90%	10%	30.5	100.3				
	Other Pupils (20)	95%	70%	100%	28%	95%	55%	94%	61%	95%	85%	100%	83%	95%	50%	31.8	102.5				
2014 National	All Pupils	89%	49%	91%	35%	85%	33%	93%	33%	86%	42%	89%	35%	79%	24%	28.7	100				
	Disadvantaged	82%	35%	88%		76%	20%	90%		78%	28%	85%		67%	12%	27.0	99.7				
	Other Pupils	92%	56%	92%	34%	89%	39%	94%	34%	90%	48%	91%	38%	83%	29%	29.4	100				

KEY POINTS

 School performance is better than national performance

- * 100% of disadvantaged pupils achieved Level 4+ in reading (National : 82%)
- * 90% of disadvantaged pupils achieved Level 4+ in writing (National : 76%)
- * 100% of disadvantaged pupils achieved Level 4+ in mathematics (National : 78%)
- * 90% of disadvantaged pupils achieved Level 4+ in reading, writing and mathematics (National : 67%)
- * 100% of disadvantaged pupils made expected progress (2 levels) in **reading** (National : 88%)
- * 100% of disadvantaged pupils made expected progress (2 levels) in writing (National : 90%)
- * 100% of disadvantaged pupils made expected progress (2 levels) in mathematics (National : 78%)
- * The percentage of disadvantaged pupils making expected progress in reading, writing and mathematics was greater than that of other pupils.
- * The majority of attainment and progress measures for disadvantaged pupils was **above the national average**