(I) How many cubes long is each object?
a)

b)

c)

d) Use cubes to measure some objects in your classroom.
(2)


Do you agree with Rosie?
Talk about it with a partner.
(3) Tommy is measuring objects.


The car and the crayon are the same length.

Do you agree with Tommy?

2


Do you agree with Rosie?
Talk about it with a partner.

3 Tommy is measuring objects.


Do you agree with Tommy?
4. Measure objects in your classroom with
these items.

- cubes
- hands
- sticks

Which object is the longest?
Which is the shortest?
How do you know?

