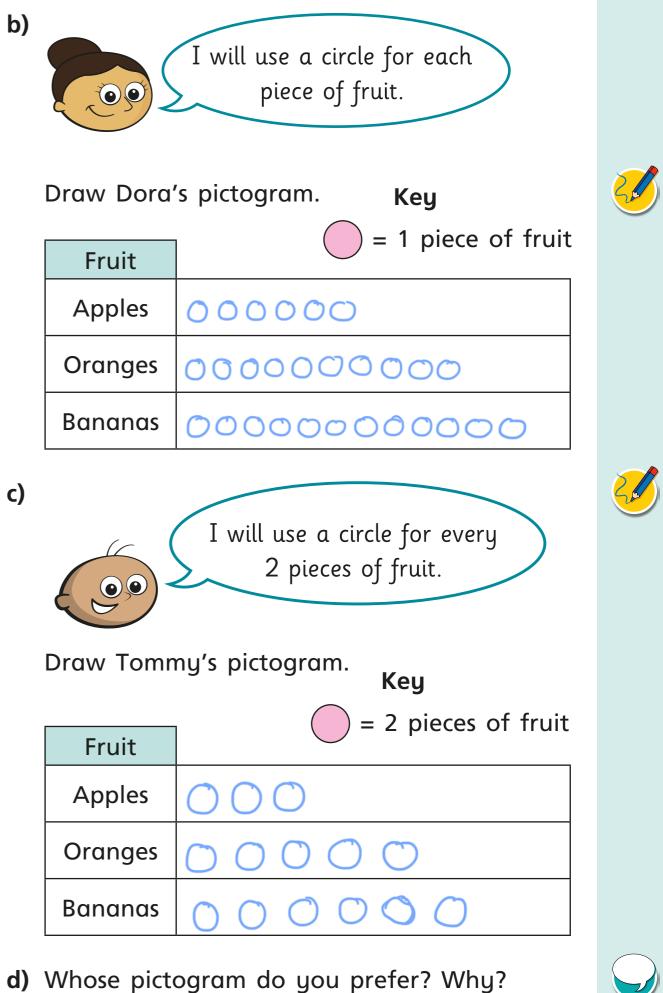
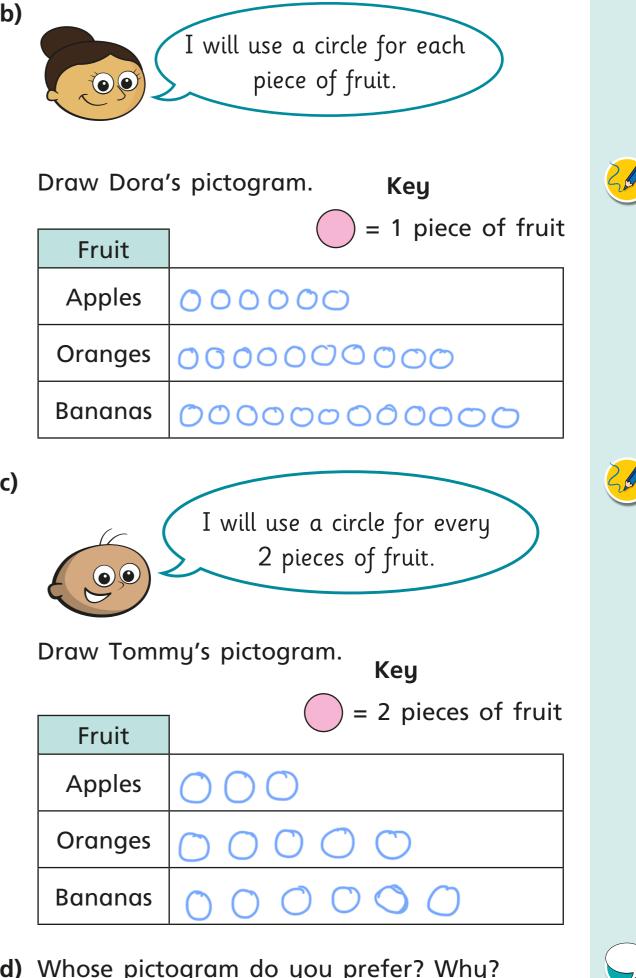


a) Complete the tally chart.

| Fruit | Tally | Total | | |
|---------|------------|-------|--|--|
| Apples | 1447 1 | 6 | | |
| Oranges | UT UT | 10 | | |
| Bananas | LHT LHT 11 | 12 | | |



| Fruit | |
|---------|------|
| Apples | 0000 |
| Oranges | 0000 |
| Bananas | 0000 |



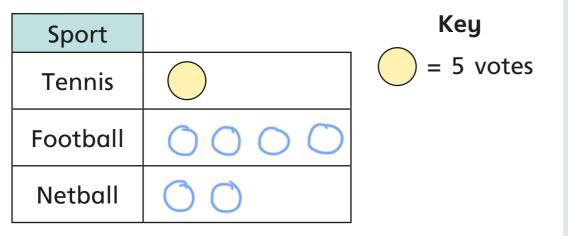
| Fruit | |
|---------|---------------------|
| Apples | 000 |
| Oranges | $\bigcirc \bigcirc$ |
| Bananas | 00 |

Class 2 vote for whether they would like to play tennis, football or netball.

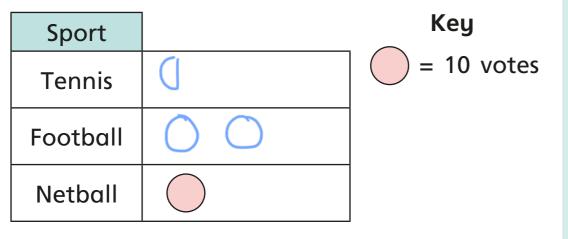
The tally chart shows the votes.

| Sport | Tally | Total | | |
|----------|-------|-------|--|--|
| Tennis | J## | 5 | | |
| Football | | 20 | | |
| Netball | | 10 | | |

a) Complete the pictogram.



b) Complete the pictogram.

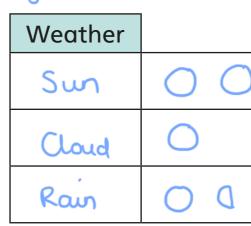


3

The tally chart shows the weather for 55 days.

| Weather | |
|---------|--|
| Sun | |
| Cloud | |
| Rain | |

a) Draw a pictogram to show this information Choose your own key. E.g.



b) Compare pictograms with a partner. What is the same? What is different?



Tally

HH HH HH HH

J##

| | • | | | |
|---|------------|--|--|--|
|) | \bigcirc | | | |
| | | | | |
| | | | | |

Key







