Maths
(1)

What is the length of each line?
a)

b)

| 0 |
| :---: |
|  |  |

c)


2 Write the length of each line to the nearest millimetre.
a)

b)

|  |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |

c)

(3) Use a ruler to draw lines of these lengths.
a) 5 cm
b) 75 mm
c) 42 mm
4)

How long is the paintbrush?

(5)

How long is the toy car?


$\begin{array}{llllllllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15\end{array}$ Maths
c)

(3) Use a ruler to draw lines of these lengths.
a) 5 cm
b) 75 mm
c) 42 mm
(4)

How long is the paintbrush?


$\begin{array}{llllllllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15\end{array}$

5
How long is the toy car?


$\begin{array}{lllllllllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15\end{array}$
(6)

How tall is the baby giraffe?

(7)

Which is the most sensible estimate for the height of a classroom door?
$\square$
$\square$

$$
20 \text { m }
$$

(8)

Find items in the classroom that are the following lengths.
Write your answers in the table.

| Less than <br> 10 cm long | Between 10 cm <br> and 1 m long | More than <br> 1 m tall |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

Compare with a partner.

