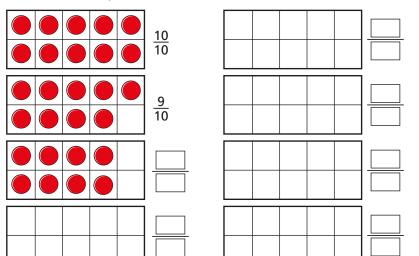
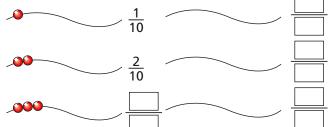
Count in tenths



Continue the sequence.

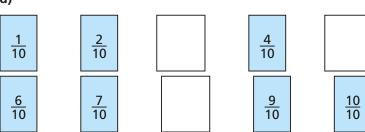


2 Continue the sequence.

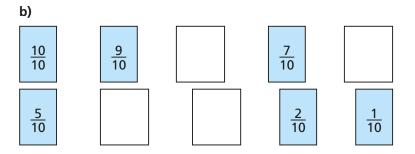


Write the missing fractions in each sequence.

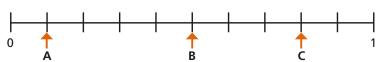
a)



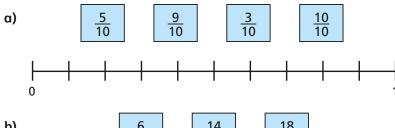


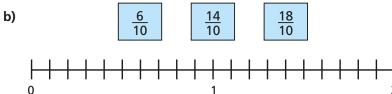


What fraction is each arrow pointing to?

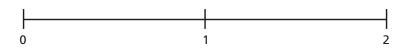


Write the fractions in the correct places on the number lines.





Oraw and label arrows to estimate the position of the fractions on the number line.





Count in tenths



b)

10 10

> <u>5</u> 10

9 10

7 10

<u>2</u>

10

4 What fraction is each arrow pointing to?



Write the fractions in the correct places on the number lines.

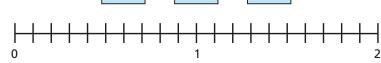
a)

<u>5</u> 10 <u>9</u> 10 <u>3</u> 10 <u>10</u> 10

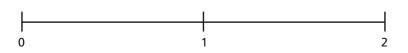
b)

<u>6</u> 10 <u>14</u> 10

18 10



6 Draw and label arrows to estimate the position of the fractions on the number line.



a)

<u>5</u>

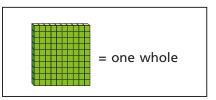
<u>3</u>

<u>15</u> 10 <u>20</u> 10

b)

<u>11</u> 10 <u>19</u> 10

7

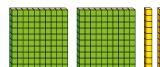


What number is represented in each picture?

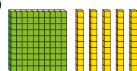
a)



c)



b)



8) Whitney is thinking of a fraction



My fraction is more than one whole but less than 2
My fraction has an odd number as the numerator.

What could Whitney's fraction be?

List all the possible fractions.

Compare answers with a partner.

