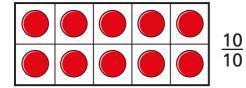
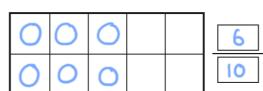
Count in tenths



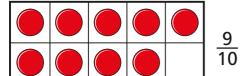
Continue the sequence.

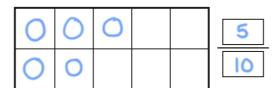


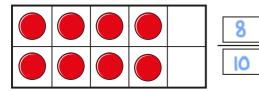


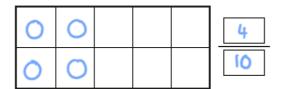


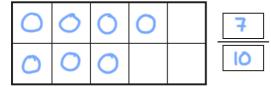


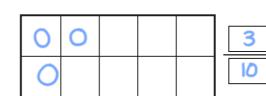


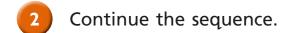


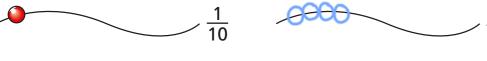




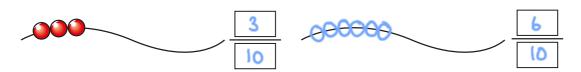


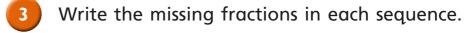












a)

1/10

<u>2</u> 10 3 10

<u>4</u>

510

<u>6</u>

<u>7</u>

8 10

<u>9</u> 10

<u>10</u> 10

b)

10 10 <u>9</u> 10 000

7 10 610

<u>5</u>

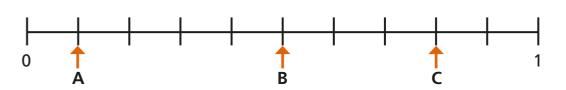
40

3

<u>2</u>

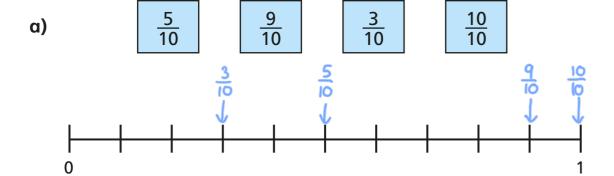
<u>1</u>

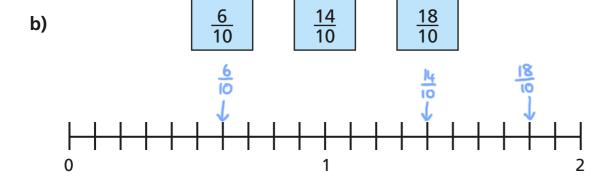
What fraction is each arrow pointing to?



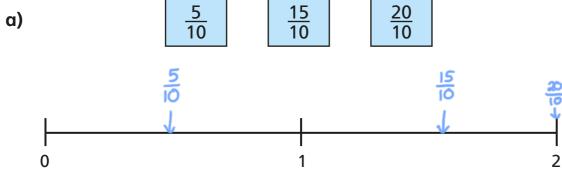
$$A = \begin{bmatrix} \frac{1}{10} \\ \frac{1}{10} \end{bmatrix} B = \begin{bmatrix} \frac{5}{10} \\ \frac{8}{10} \end{bmatrix} C = \begin{bmatrix} \frac{8}{10} \\ \frac{1}{10} \end{bmatrix}$$

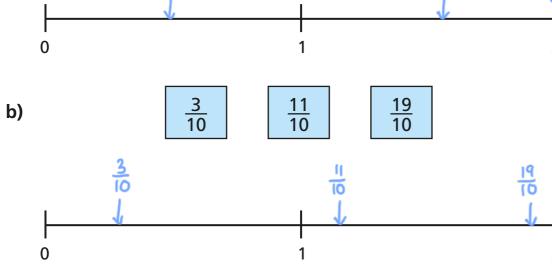
Write the fractions in the correct places on the number lines.



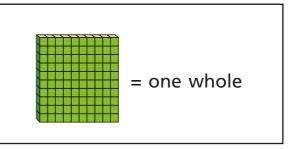


Oraw and label arrows to estimate the position of the fractions on the number lines.

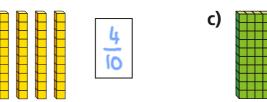


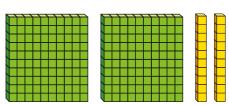




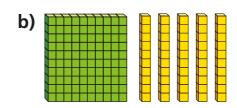


What number is represented in each picture?



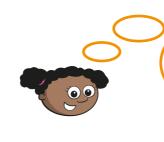








8) Whitney is thinking of a fraction.



My fraction is more than one whole but less than 2
My fraction has an odd number.

What could Whitney's fraction be?

List all the possible fractions.

Compare answers with a partner.



