Maths
(1) Write $<$, > or = to compare the fractions.

Use the bar models to help you.
a) $\frac{5}{3} \bigcirc \frac{9}{6}$

b) $\frac{5}{3} \bigcirc \frac{15}{9}$

c) $\frac{4}{3} \bigcirc \frac{13}{9}$

$\square$
2) Write <, > or = to compare the fractions.
a) $\frac{7}{4} \bigcirc \frac{12}{8}$
d) $\frac{10}{6}$

g) $\frac{18}{8} \bigcirc \frac{32}{16}$
b) $\frac{7}{4} \bigcirc \frac{22}{12}$
e) $\frac{10}{6} \bigcirc \frac{5}{2}$
h) $\frac{18}{8} \bigcirc \frac{9}{4}$
c) $\frac{22}{12} \bigcirc \frac{10}{6}$
f) $\frac{5}{2} \bigcirc \frac{18}{8}$
i) $\frac{9}{4} \bigcirc \frac{18}{2}$
(3) Filip has $3 \frac{3}{16}$ bottles of juice.

Scott has $3 \frac{1}{4}$ bottles of juice.
Who has more juice?
(4) Rosie's ribbon is $\frac{7}{4}$ metres long.

Teddy's ribbon is $\frac{7}{8}$ metres long.


Explain why Rosie is wrong.
(5) Write the fractions in descending order.
a) $\frac{8}{3}, \frac{4}{5}, \frac{8}{15}, \frac{8}{2}, \frac{16}{8}$
b) $\frac{7}{3}, \frac{12}{9}, \frac{15}{9}, \frac{15}{6}, \frac{7}{9}$
c) $\frac{14}{5}, \frac{17}{10}, \frac{27}{10}, \frac{3}{1}, \frac{42}{20}$

6 Find three possible ways to complete each statement.
a) $\frac{1}{4}<\frac{\square}{4}<\frac{9}{8}$
b) $\frac{1}{4}<\frac{\square}{15}<\frac{7}{15}$
c) $\frac{4}{5}<\frac{8}{\square}<\frac{8}{4}$
(3) Filip has $3 \frac{3}{16}$ bottles of juice.

Scott has $3 \frac{1}{4}$ bottles of juice.
Who has more juice?
(4) Rosie's ribbon is $\frac{7}{4}$ metres long.

Teddy's ribbon is $\frac{7}{8}$ metres long.


Explain why Rosie is wrong.

5 Write the fractions in descending order.
a) $\frac{8}{3}, \frac{4}{5}, \frac{8}{15}, \frac{8}{2}, \frac{16}{8}$
b) $\frac{7}{3}, \frac{12}{9}, \frac{15}{9}, \frac{15}{6}, \frac{7}{9}$
c) $\frac{14}{5}, \frac{17}{10}, \frac{27}{10}, \frac{3}{1}, \frac{42}{20}$

6 Find three possible ways to complete each statement.
a) $\frac{1}{4}<\frac{\square}{4}<\frac{9}{8}$
b) $\frac{1}{4}<\frac{\square}{15}<\frac{7}{15}$
c) $\frac{4}{5}<$ $\square$ $<\frac{8}{4}$
(7)

Alex and Dora each have two identical cakes.
Alex cuts each of her cakes into 6 equal pieces and gives 10 of her friends a piece each.


Dora cuts each of her cakes into 12 equal pieces and gives 18 of her friends a piece each.


Who has more cake left?

8 The greater the numerator, the greater the fraction.
Give at least three examples to show that the statement is not correct.

