Rosie makes a number on a 100 bead string.

## $-0000000000000000000000000000000000000000$ -0000000000000000000000000000000000000000 <br> $00000000000000000000-$

a) What fraction of the bead string is circled?
b) Write the fraction as a decimal.
c) Write the decimal as a percentage.

Represent each number on a 100 bead string.

## -0000000000000000000000000000000000000000-

## -0000000000000000000000000000000000000000

-00000000000000000000-
a) $70 \%$
b) 0.08
c) $\frac{45}{100}$
d) $95 \%$

3 a) What fraction, decimal and percentage of the hundred square is shaded?

| Hundred square | Fraction | Decimal | Percentage |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Compare answers with a partner.
Did you get the same answers?
Did you simplify any of your answers?
b) Complete the table.

| Quarters | Hundredths | Decimal |
| :---: | :---: | :---: |
| $\frac{1}{4}$ | $\frac{\square}{100}$ |  |
| $\frac{\square}{4}$ | $\frac{50}{100}$ |  |
|  |  | 0.75 |

(4)

Use the diagram to help you complete the equivalence statements.

| $100 \%$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $50 \%$ |  |  |  | $50 \%$ |  |  |  |  |
| $20 \%$ |  | $20 \%$ | $20 \%$ |  | $20 \%$ |  | $20 \%$ |  |
| $10 \%$ | $10 \%$ | $10 \%$ | $10 \%$ | $10 \%$ | $10 \%$ | $10 \%$ | $10 \%$ | $10 \%$ |
| $10 \%$ |  |  |  |  |  |  |  |  |

a) 1 whole $=\square \%$

$\frac{1}{5}=\square \%$

b) $\frac{1}{5}=\square=\square \%$


Compare answers with a partner.
Did you get the same answers?
Did you simplify any of your answers?
b) Complete the table.

| Quarters | Hundredths | Decimal |
| :---: | :---: | :---: |
| $\frac{1}{4}$ | $\frac{\square}{100}$ |  |
| $\frac{\square}{4}$ | $\frac{50}{100}$ |  |
|  |  | 0.75 |

4. Use the diagram to help you complete the equivalence statements.

| 100 \% |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50\% |  |  |  |  | 50\% |  |  |  |  |
| 20\% |  | 20\% |  | 20\% |  | 20\% |  | 20\% |  |
| 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% |

a) 1 whole $=$ $\square$ $\%$

b) $\frac{1}{5}=\square=\square \%$

$\frac{1}{10}=\square \%$ $\%$

(5)

Filip gets some money for his birthday.
He spends $\frac{2}{5}$ of his money and saves the rest.
What percentage does he save?
6) Dora is doing a school survey

She compares how many children wear glasses in Class 4 and Class 5

- $\frac{1}{5}$ of the children in Class 4 wear glasses.
- $25 \%$ of the children in Class 5 wear glasses.
- Both classes have the same number of children.

Which class has more children who wear glasses?
Explain your reasoning.
(7)

There are 30 children in Class 5

- $\frac{2}{5}$ have brown hair.
- $50 \%$ have blonde hair.
a) What percentage of children do not have brown or blonde hair?
b) What information did you not need to know to work out the answer?

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$\frac{1}{4}=25 \%=\frac{25}{100}=\frac{250}{1000}$

Use this fact to convert $\frac{1}{8}$ and $\frac{3}{8}$ to decimals.

