



# Home Learning Weekly Plan

Year 1

Week Beginning : Monday 25<sup>th</sup> January 2021

A NOTE  
FROM YOUR  
TEACHER...

Hello Year 1! Welcome to Week 4 of home learning. Once again, I have been amazed with all the hard work, time and effort you have put into your learning – it really is incredible to see and you should be really proud of yourselves! This week we are continuing to look at toys and, in particular, our favourite toys. Last week it was great to hear all your amazing facts and discoveries about toys in the past. We are also going to be predicting what might happen in a story from reading the blurb and trying to find the solution to a problem in a story. Once again, there will be some pre-recorded lessons for you to access, these will be uploaded to Seesaw on the relevant day. I hope you all have a great week and I look forward to seeing you in our Zoom sessions. Miss Lyons ☺



Monday 25<sup>th</sup> Jan at 9.30am

Wednesday 27<sup>th</sup> Jan at 1.15pm

Friday 29<sup>th</sup> Jan at 11.00am

To access your  
ZOOM meeting details,  
click on this picture



DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
Monday	<p>Today's Maths is all about <b>Subtracting crossing 10</b></p> <p>Watch the <a href="#">video</a> and complete the worksheet <a href="#">Subtraction Crossing 10 (1)</a></p>	<p><b>Spelling</b> - Look at your <a href="#">spellings</a> for this week and complete your first Write/Cover and the <a href="#">activity sheet</a>.</p> <p><b>Writing</b> – Put your spelling words into sentences. Remember to include capital letters, full stops and finger spaces. Can you make your sentences more interesting by including adjectives?</p> <p>Challenge: Last week we looked at suffixes (here is a <a href="#">video</a> to recap our learning) - Can you include any words with a suffixes in your sentences? You could use the table from last week to help you.</p>	<p><b>Topic – Toys</b></p> <p>Today you are going to think about your favourite toy. Use the <a href="#">Presentation</a> to help you think about your favourite toy and why you like it. Then complete the <a href="#">activity sheet</a>.</p> <p>If you want to learn more about toys over time watch this <a href="#">video</a>. It focuses how toys have changed. You can complete the activities in your yellow book or on a piece of paper.</p>
Tuesday	<p>Today's Maths is all about <b>Subtracting crossing 10</b></p> <p>Watch the <a href="#">video</a> and complete the worksheet <a href="#">Subtraction Crossing 10 (2)</a></p>	<p><b>Writing – Story prediction</b></p> <p>Read the blurb of the story. What do you think has happened? How did he get to the moon? Who else is on the moon with him? What do you think will happen next? Think about the questions above and write all about what you think is going to happen in this story, be imaginative! The blurb of the story is provided on the <a href="#">worksheet</a>. When writing remember to include capital letters, full stops and adjectives.</p> <p><b>Spelling</b> - Complete your Write/Cover spelling practice.</p>	<p><b>Phonics</b></p> <p>Read this <a href="#">book</a> from Oxford Owl (log in first), it contains the /ou/ sound from last week for you to recap. Today we will be learning the sound /ea/ - 'cup of tea'. Please watch the video on Seesaw and then complete the activity sheets. There are a few <a href="#">activities</a> to work through so please complete these over the next week. Challenge: Phoneme spotter – Can you spot any other /ea/ sounds?</p>

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Wednesday	<p>Today's Maths is all about <b>Related facts</b></p> <p>Watch the <a href="#">video</a> and complete the worksheet <a href="#">Related Facts</a></p>	<p><b><u>Writing – Solve the problem</u></b> Listen to the first part of the story using the video on Seesaw. The boy is stuck on the moon, what could he do? Your task is to try and help find a solution to the boy's problem. Write down your ideas and remember to form your sentences correctly using capital letters, full stops and adjectives. Use this <a href="#">activity sheet</a> or write down your ideas in your exercise book.</p> <p><b>Spelling</b> - Complete your Write/Cover spelling practice.</p>	<p><b><u>Science – Everyday Materials</u></b> Today we are looking at the properties of materials. We will be describing what they look and feel like. Use <a href="#">the presentation</a> to support you. For the <a href="#">activity</a>, complete the sentences to describe the different materials. To extend yourself even further create a poster to describe the properties of a material of your choice. There is a template for you to use or you could get even more creative and design your own poster.</p>
Thursday	<p>Today's Maths is all about <b>Comparing number sentences</b></p> <p>Watch the <a href="#">video</a> and complete the worksheet <a href="#">Compare Number Sentences</a></p>	<p><b><u>Reading comprehension</u></b> Complete the comprehension worksheet for week 4 provided in your packs.</p> <p><b>Spelling</b> - Complete your Write/Cover spelling practice.</p>	<p><b><u>ICT – Purple Mash</u></b> 2Go – Today you are going to give simple instructions, learn directions and explore simple logo. Try the different backgrounds and explore. You can even create your own characters to move around, so let's get creative as well!</p>
Friday	<p>Today's Maths is all about <b>Adding and subtracting on a number line</b></p> <p>Today we are going to recap our learning and practise adding and subtracting on a number line. Here are some learner guides from the <a href="#">BBC</a> teaching you all about addition, subtraction and number bonds. Use the <a href="#">worksheet provided</a> (the pages get increasingly harder). Write and solve the problems using the number lines.</p>	<p><b><u>Spelling test</u></b> Complete your spelling test for the week, ask an adult to test you on your spellings.</p> <p><b><u>Handwriting</u></b> Find the caterpillar letter handwriting booklet from your packs. There will be a short video posted on Seesaw modelling how to form the letters correctly.</p>	<p><b><u>Music – Pulse</u></b> Today we are going to be using Oak Academy for our music lesson. We will be exploring how we can find the pulse. Watch the <a href="#">video</a> and follow along seeing if you can find the pulse to the music. If you like, you could video yourself finding the pulse or challenge yourself to find the pulse to one of your favourite songs and record this.</p>

- **Phonics** – Continue to recap your Phase 3 sounds. Use these [videos](#) to support you.
- **Reading** – There are great books to read on both Oxford Owl and Big Cat. Oxford Owl have the Read Write Inc. books available which are phonetically decodable and are often based around only a couple of sounds. I will upload a video explaining how you can use these books to get the most out of them.