



Home Learning Weekly Plan

Year 1

Week Beginning : Monday 1st February 2021

A NOTE
FROM YOUR
TEACHER...

Hi everyone! I hope you're all safe and well. We are now in week 5 of our home learning and over the past few weeks you have all been working really hard, well done! I have been really impressed with your participation, engagement and enthusiasm on Seesaw and in our Zoom sessions. This week you are going to be writing your own stories about an adventure into space! You can use the rocket you created as part of your story and maybe you could act out your story before you write it. This will really help you figure out exactly what you want to happen in your story, you could film it and use it to support your writing the next day - and share them on Seesaw! I hope you all have a great week! Miss Lyons ☺



Monday 1st February 9.30am
Setting work for the week

Wednesday 3rd February 1.15pm
Catch up and check in

Friday 5th February 11.00am
Review of the week and
celebration

To access your
ZOOM meeting details,
click on this picture



DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
Monday	<p>Today's Maths is all about Counting to 50 by making 10s</p> <p>Watch the video and complete the activities. I have included a 1-50 grid for you to use and colour in different patterns you spot with the numbers. There is also a snakes and ladders game, use this to help recognise and say numbers to 50. When you land on a number say how many tens and ones it has e.g. 32: has 3 tens and 2 ones.</p>	<p>Spelling - Look at your spellings for this week and complete your first Write/Cover and the activity sheet.</p> <p>Writing - Put your spelling words into sentences. Remember to include capital letters, full stops and finger spaces. Can you make your sentences more interesting by including adjectives?</p> <p>Challenge: Instead of writing sentences, put your spelling words into questions. Use this video and activity sheet to learn about question marks and then try to write your own questions. Remember to use a question mark at the end.</p>	<p>Topic – Toys – Victorian Toys</p> <p>We are going to be comparing toys from the Victorian times and now. Have a look at 'Victorian Toys presentation'. There are two activities for you to have a look at, complete the first sheet by using the sentences to label the pictures. If you want to extend yourself even further you can complete the second activity; writing your own similarities and differences between old and new toys.</p>
Tuesday	<p>Today's Maths is all about Numbers to 50</p> <p>Watch the video and complete the worksheet Numbers to 50</p>	<p>Writing –</p> <p>We are going to use last week's book 'The Way Back Home' as inspiration for our own story. I will upload a video to Seesaw of the whole story if you want to listen to it again. We are going to think about an adventure into space, you could use the rocket you created as part of your story. There is a planning sheet to help you think of your own adventure.</p> <p>Maybe you could act out your story from your plan, you could include your rocket to help to tell the story.</p> <p>Spelling - Complete your Write/Cover spelling practice.</p>	<p>Phonics</p> <p>Read this book from Oxford Owl, it contains the /ay/ for you to recap. (You will need to log in to Oxford Owl before using the link).</p> <p>Today we will be learning the sound /oy/ - 'toy for a boy'. Please watch the video on Seesaw and then complete the activity sheets. There are a few activities to work through so please complete these over the next week.</p>

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Wednesday	<p>Today's Maths is all about Counting forwards and backwards within 50</p> <p>Watch the video and complete the worksheet Counting forwards and backwards within 50</p>	<p><u>Story Writing -</u> Now it is time for you to write! Use your planning sheet from yesterday to help you write your story. There is a sheet provided for you to use if you want to. Remember to include:</p> <ul style="list-style-type: none"> - Capital letters and full stops, Finger spaces and adjectives - Try to include a question somewhere in your story, remember to use a question mark at the end <p>Spelling - Complete your Write/Cover spelling practice.</p>	<p><u>Science – Everyday Materials</u> Today we are continuing to look at the properties of materials. You are going to be carrying out tests to see what properties the materials have. There is a presentation for you to look at and remind yourself of the different properties. Then complete the activity: pick different objects from around your house and test their properties. Maybe you could record yourself testing some of these and upload the video to Seesaw.</p>
Thursday	<p>Today's Maths is all about Tens and ones</p> <p>Watch the video and complete the worksheet Tens and ones</p>	<p><u>Reading comprehension</u> Complete the comprehension worksheet for week 5 provided in your packs.</p> <p>Spelling - Complete your Write/Cover spelling practice.</p>	<p><u>Religious Education –</u> What is a place of worship? Today we are going to be looking at what a place of worship is. Look through the presentation and use the key words provided to create a poster showing what a place of worship is. Maybe you could include places of worship from different religions and your own definition of what a place of worship is and why it is important.</p>
Friday	<p>Today's Maths is all about Representing numbers to 50</p> <p>Watch the video and complete the worksheet Represent numbers to 50</p>	<p><u>Spelling test</u> Complete your spelling test for the week, ask an adult to test you on your spellings.</p> <p><u>Handwriting</u> Find the caterpillar letter handwriting booklet from your packs and complete the next letter. I will attach some links on Seesaw to support you.</p>	<p><u>Design Technology – Using Scissors</u> Over the next few weeks we are going to be building up to designing and making our own paper toy. Today we are going to practise our cutting skills, this skill will really help us when it comes to making our toys. Have a look at the information provided and use the activity sheets to practise cutting out, the activities get increasingly more challenging as you work your way through them.</p>

- **Phonics** – Continue to recap your Phase 3 sounds. Use these [videos](#) to support you.
- **Reading** – There are great books to read on both Oxford Owl and Big Cat. Oxford Owl have the Read Write Inc. books available which are phonetically decodable and are often based around only a couple of sounds. I have uploaded a video on Seesaw to show you how to get the most out of these books.