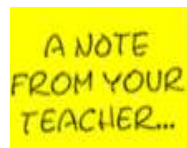




# Home Learning Weekly Plan

Year 1

Week Beginning : Monday 22<sup>nd</sup> February 2021



Hi Year 1! I hope you are all well and had a lovely half term break. This week we are finishing off our Science topic by using all of our knowledge to sort objects by their properties. We are also going to become toy designers and you are going to design and make your very own toy! In English we are looking at a new book 'The Colour Monster', we will read through this story in our Zoom session on Monday. There are lots of exciting activities for us to do this week and I can't wait to see your creativity come to life! Have a brilliant week and I look forward to seeing you all in our Zoom sessions. Miss Lyons ☺



**Monday 22<sup>nd</sup> February at 9.30am**  
Setting work for the week

**Wednesday 24<sup>th</sup> February  
at 9.30am**  
Check in and English

**Friday 26<sup>th</sup> February  
at 11.00am**  
Review of the week and celebration

To access your  
ZOOM meeting  
details, click on this  
picture



DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
<b>Monday</b>	<p>Today's Maths is all about <b>ordering numbers within 50</b></p> <p>Watch the <a href="#">video</a> and complete the worksheet <a href="#">Order numbers within 50</a></p>	<p><b>Spelling</b> - Look at your <a href="#">spellings</a> for this week and complete your first Write/Cover and the <a href="#">activity sheet</a>.</p> <p><b>Writing</b> – Put your spelling words into sentences. Remember to include capital letters, full stops and finger spaces. Can you make your sentences more interesting by including adjectives?</p> <p><b>Challenge</b> – Can you include more than one spelling word in each sentence?</p>	<p><b>Science – Everyday Materials</b></p> <p>Today we are going to sort objects into groups by their properties. In your pack you have some <a href="#">vocabulary cards</a> to help you talk about the materials and their properties. Firstly see if you can find the different materials around your house and then sort them. Use the <a href="#">presentation</a> to support you, it explains how you can sort the objects using sorting hoops. Please take photos of your sorted objects and upload them to Seesaw.</p>
<b>Tuesday</b>	<p>Today's Maths is all about <b>Counting in 2s</b></p> <p>Watch the <a href="#">video</a> and complete the activities</p> <p>Here is a 50 grid for you to use or you can challenge yourself by writing the numbers 1-50 in your maths book. Then colour in the numbers you land on when counting in 2's.</p>	<p><b>The Colour Monster</b> – <a href="#">Listen to the story</a>, choose one of the colour Monster's feelings and create a mood board to represent that emotion. You can use different materials from around your house, magazine cuttings, or your own drawings coloured in. Collage your images together to create a mood board for your chosen feeling. I will upload some examples for you to Seesaw.</p> <p><b>Spelling</b> - Complete your Write/Cover spelling practice.</p>	<p><b>Topic/Design Technology – Toys</b></p> <p>Using what we have learnt about toys you are going to design and make your own toy! Imagine you are a toy designer, think about what would make a good toy. First of all have a look around your house and see what materials you are going to use. Then draw and label your toy design using the <a href="#">sheet provided</a>. Your challenge is to see if you can include a moving part in your toy. You could use the paper toy crafts from before half term as inspiration.</p>

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Wednesday	<p>Today's Maths is all about <b>Counting in 2s</b></p> <p>Watch the <a href="#">video</a> and complete the worksheet <a href="#">Count in 2s</a></p>	<p><b><u>The Colour Monster</u></b>            If you want to listen to the story again follow this <a href="#">link</a>. Now you are going to add words and examples of your chosen emotion to your mood board. Words with the same meaning are called synonyms, here is a <a href="#">video</a> to explain what a synonym is. To help you think of different words for your chosen feeling (e.g. fear – scared) you could use a <a href="#">thesaurus</a>. You could also add examples to your mood board of things that could make you feel this emotion e.g. fear – monsters. I will upload an example to Seesaw for you to use.</p>	<p><b><u>Topic/Design Technology – Toys</u></b>            Today you are going to have a go at making your toy. Using the different materials you found from around your house you can make your toy design come to life! Remember to include a moving part. Share photos of your toys on Seesaw and if you managed to include a moving part maybe you could include a video. Have fun!</p>
Thursday	<p>Today's Maths is all about <b>Counting in 5s</b></p> <p>Watch the <a href="#">video</a> and complete the activities</p> <p>Here is <a href="#">a 50 grid</a> for you to use or you can challenge yourself by writing the numbers 1-50 in your maths book. Then colour in the numbers you land on when counting in 5's.</p>	<p><b><u>Reading comprehension</u></b>            Complete the comprehension worksheet for week 7 provided in your packs.</p> <p><b><u>Spelling test</u></b>            Complete your spelling test for the week, ask an adult to test you on your spellings.</p>	<p><b><u>Phonics</u></b>            Read this <a href="#">book</a> from Oxford Owl, it contains the /ir/ for you to recap.            Today we will be learning the sound /aw/ - 'yawn at dawn'. Please watch the video on Seesaw and then complete the <a href="#">activity sheets</a>. There are a few activities to work through so please complete these over the next week.</p>
Friday	<p>Today's Maths is all about <b>Counting in 5s</b></p> <p>Watch the <a href="#">video</a> and complete the worksheet <a href="#">Count in 5s</a></p>	<p><b><u>Spelling test</u></b>            Complete your spelling test for the week, ask an adult to test you on your spellings.</p> <p><b><u>Handwriting</u></b>            Find the caterpillar letter handwriting booklet from your packs and complete the next letter. I will attach some links on Seesaw to support you.</p>	<p><b><u>Music – Pulse</u></b>            Today we are going to be using Oak Academy for our music lesson. We are continuing to explore finding the pulse and creating different patterns. Watch the <a href="#">video</a> and follow along. You will need your yellow book, a pencil and also a teddy! Can you help put the pulse back together? Draw the hearts into your book. Take a video of you performing the song and clapping or tapping along.</p>

- **PE** – Exercising is so important and in Year 1 we love to dance! There are some great dance along videos with [Kidz Bop](#) (the link is from Youtube so please be mindful that there may be adverts).
- **Reading** – Please continue to read as much as possible. Oxford Owl and Big Cat have lots of great books to read.
- **Phonics** – Continue to recap Phase 3 sounds. Use these [videos](#) to support you.