



History

Toys

Toys

Family Favourites



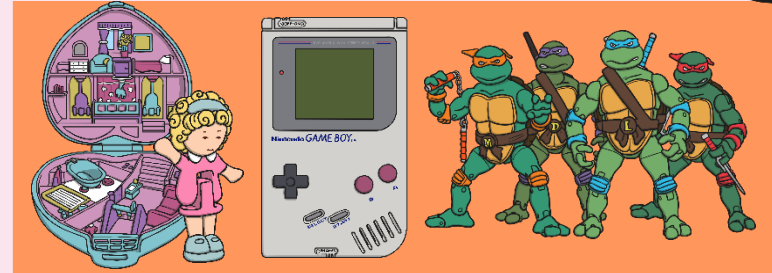
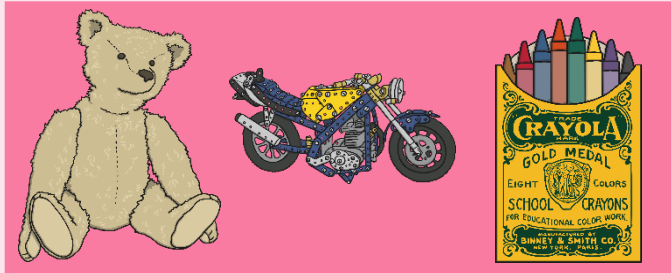
Aim

- I can find out about toys in the past.
- I can use sources to help ask and answer questions about toys from the past.

Success Criteria

- I can use different sources to find out about toys from the past.
- I can name two popular toys from the past.
- I can ask a sensible question.
- I can use information from a source to answer a question.

Toy Timeline



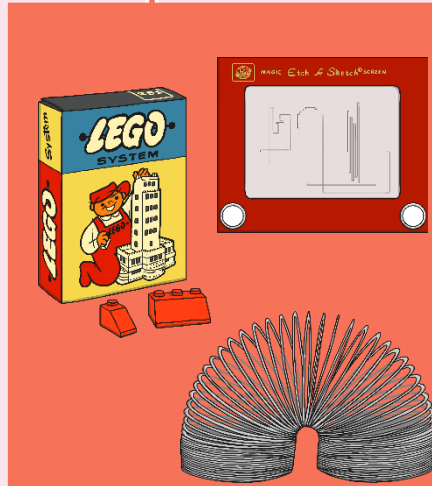
Victorian
Toys

Early 20th
Century Toys

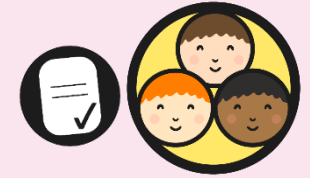
Grandparents'
Toys

Parents'
Toys

Your Toys



Sources



Today you are going to use different sources to find out about toys which your parents and grandparents might have played with when they were children. Ask your parents, grandparents, family friends or someone else that might be able to help you. You could also research toys in the past using the internet or any other sources you can think of.

Notes Page

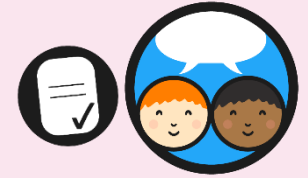
Use this page to draw or write anything interesting you learn today.

The notes page features a title 'Notes Page' at the top. Below it is a rounded rectangular header box with three small circles on the right side. Underneath is a large rectangular box with a dashed border, intended for drawing. Below this is a section with horizontal lines. Further down are two smaller rectangular boxes with dashed borders, also for drawing. At the bottom, there are more horizontal lines and a footer with small text and a logo.

Remember to look and listen carefully and record any important and interesting information.

Conclusions

What have we found out?



Tell your partner:

1. The most interesting thing you found out from your research.
2. The most interesting thing you found out from listening to our visitors.
3. 3 different ways we can find out about the past.



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