

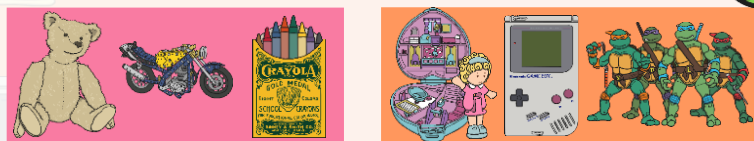
Aim

- I can find out about toys in the past.
- I can use sources to help ask and answer questions about toys from the past.

Success Criteria

- I can use different sources to find out about toys from the past.
- I can name two popular toys from the past.
- I can ask a sensible question.
- I can use information from a source to answer a question.

Toy Timeline



Victorian
Toys

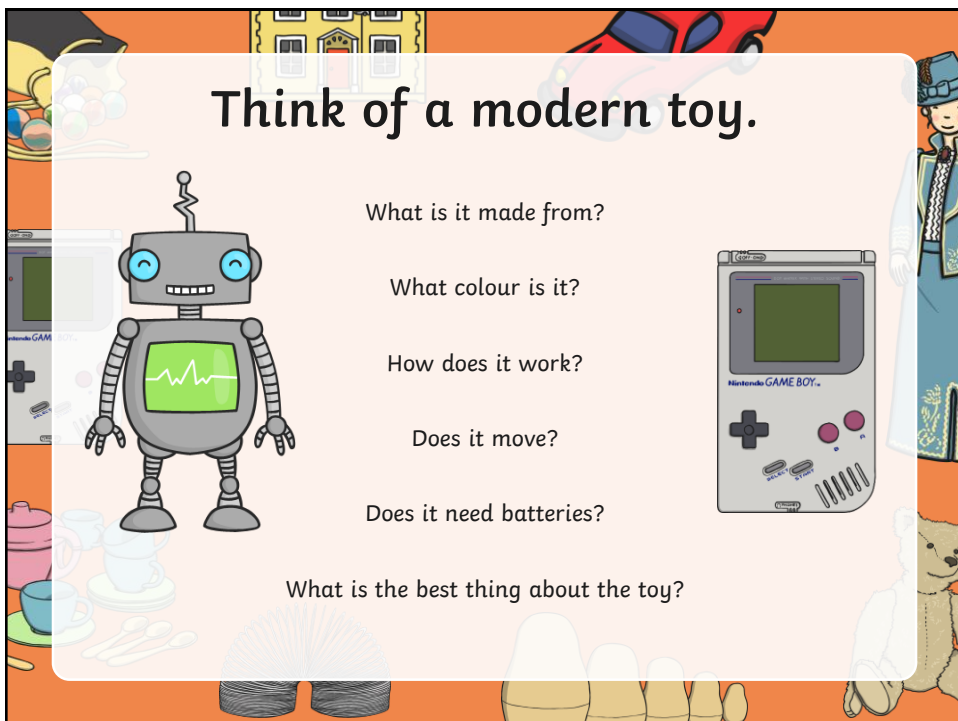
Early 20th
Century Toys

Grandparents'
Toys

Parents'
Toys

Your Toys





How could we find out about toys in the past?

We can ask our parents and grandparents or any other older people we know.



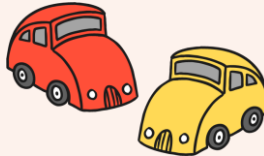
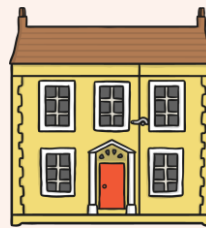
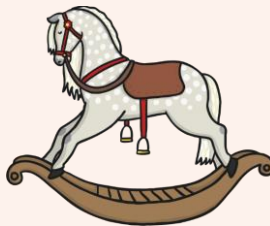
By watching TV/films that are set in the period of time we want to learn about.

By visiting museums.

By reading books that are set in the period of time we want to learn about.

By searching the internet.

What were toys like in the past?



Are any of these toys still popular?

What are the differences between old toys and new toys?

	Old toys	New toys
Materials	Wood, tin, lead, china	Plastic, foam, rubber, nylon
Technology	Clockwork	Electronic speakers, screens
Manufacture	Mostly handmade	Mass produced in factories
Safety	Some sharp edges and unsafe materials	Strict rules are in place so that toys are very safe

Sources

Today you are going to use different sources to find out about toys which your parents and grandparents might have played with when they were children.

You are going to work in two groups. Both groups will have the chance to do each activity.

Notes Page

Use this page to draw or write anything interesting you have noticed.

Remember to look and listen carefully and record any important and interesting information.