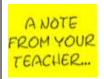


Home Learning Weekly Plan Week Beginning: Monday 1st February



Welcome to another week of home learning Year 2! As I mentioned in our class zoom session on Friday I am just amazed every week by all of the hard work you are putting into your work – it really does make me a very proud teacher! This week I have been treated to all of your amazing videos of you reading, waffles and ice-cream for breakfast as a treat (well done Harry! ©), walks in nature, piano playing (both David and Amelia!) and all of the fantastic work you have also been completing! Thank you so so much for all of your hard work!



Monday 1st February 11.00am – 11.30am Setting work for the week Wednesday 3rd February 1.30am – 2.00am Catch up and check in Friday 5th February 9.30am – 10.15am Reading Comprehension To access your ZOOM meeting details, click on this picture



DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
Monday	Today's Maths is all about Make tally charts Watch the video and complete the worksheets Make tally charts	Spellings This week we will be continuing with our work on suffixes! Remember to try and use these words in your writing to get those blue highlighters! Complete the look, cover, write check Term 2, Set1 Week 3(a) sheets with the suffixes -y, -er, -est, -ed and -ing. Have a go at the practice worksheet ready for our test on Friday!	Music This week we will be continuing our music lessons using the Oak Academy website! I have loved seeing all of your wonderful music videos over the past few weeks − please keep them coming! ⑤ This week we will be learning about how sounds can also be shown as pictures! You will need your trusted teddy again and also your exercise book or a piece of paper to record your patterns. I can't wait to see what you come up with!
Tuesday	Today I would like you to create your own tally chart. I would like you to find out which is the most popular colour in your house! Create a table of colours in your exercise books and go on a walk around all the rooms in your house. Every time you see an object that is a particular colour, add it as a tally in your chart.	Writing This week we will be learning about a traditional tale from India called 'The Monkey's Heart'. Look at the picture from the story and make a prediction! Who will be the main characters? Where is the story set? What will be the problem in the story? How will the story end? Green is good: capital letters, full stops Blue is better: using a because to explain your thoughts	Art Look through my presentation on patterns (hyperlink) in India – they are everywhere! I have asked some questions on each page of the slides – as you work through them, you might want to video yourself answering the questions, I will leave it up to you! Your task today is on a plain piece of paper to draw some of the patterns (make sure that they are repeated, which means the same again and again) and add colour to them!

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Wednesday	Today's Maths is all about Draw Pictograms Watch the video and complete the worksheets Draw Pictograms	Writing – Recorded Lesson Watch my lesson on Seesaw where I read you the story of The Monkey's Heart. Afterwards, I will talk about the two characters and how they feel towards the end of the story. Your task for today is to write a speech bubble in character as the croc and the monkey. What would they be saying to each other? Green is good: capital letters, full stops, first person (I, me) Blue is better: adjectives, suffixes, alliteration e.g. pretty please	P.E Physical activity is incredibly important and probably even more so now that we are inside. I have found a selection of gymnastics lessons on the Oak Academy Website with an introduction to gymnastics. This week I would like to trial one of these lessons for you to do at home. Watch the start of the video carefully and make sure you are in a safe inside space with hair up, jewellery off and bare feet – just like a gym lesson in school! Let me know on Seesaw if you enjoyed the lesson!
Thursday	Today's Maths is all about Interpret Pictograms Watch the video and complete the worksheets Interpret Pictograms	Reading Pre-read our second comprehension sheet Red 4 The Cat in the Hat (included in your pack) and complete before our Zoom lesson. We will be reading it together during the session live. On the back are questions relating to comprehension, grammar and vocabulary. Read each question carefully and circle the correct answer from the multiple choice. hint: refer back to the text to check your answers! This comprehension will be covered in Friday's Zoom session. Please have this to hand for the session.	R.E Today we will be continuing out study of the Jewish religion. Follow the link to the Oak Academy Website where we will be learning about the holy book of the Jewish faith – the Torah. As you watch the video have a go at completing the three tasks that are asked in your exercise books: What do Jews believe? Match the names of the holy books to what they are about, Why are the Mitzvot important to Jews?
Friday	For today's maths activity, I would like you to access Times Tables Rock stars. This is our last week where we will only be practising our 10x table as next week I have added in another times table. If you are confident with your tens I suggest you build up your coins! It would also be great if you could challenge another child in our class in the rock slam. In a couple of week we will be going up against Year 6 — we will need as much practise as possible! Good luck and have fun!	Spellings Complete your spelling test today and post your score to Seesaw. Good luck! Handwriting We have now completed out caterpillar letters and will be moving onto our ladder letters. These letters are slightly different as they don't form a curly c but a straight line to the sky which then comes back down onto the grass. We have covered these two letters in class before so I'm hoping that you will be experts. Have a go at completing the lit letters for this week.	Cast week we looked closely at the human and the physical features of the small rural village called Chembakolli, in India. Today, we will be focusing on the houses that the people of this village live in. Look at the pictures in my presentation (hyperlink) and have a go at completing the worksheet provided (hyperlink). Draw a picture of your house and write a sentence explaining how your house and a house in Chembakolli are both different and similar.