

A NOTE  
FROM YOUR  
TEACHER...

Welcome to the final week of this half term – we have finally made it! ☺ This week we will be completing our work on statistics ready to start our new topic of shape after half term. We will also be finishing our work on the traditional Indian tale of “The Monkey’s Heart” where I would like you to write an extended piece in character as the crocodile persuading the monkey to come down off the tree – I can’t wait to see what you come up with! Our home learning display is almost finished in school and I am so pleased with how it looks! I will be taking a photograph of it when it is finished for you all to see on Seesaw! Finally, have a wonderful break and I am looking forward to having us all back in school together! Mr. Adams



**Monday 8<sup>th</sup> February**  
**11.00am – 11.30am**  
**Setting work for the week**

**Wednesday 10<sup>th</sup> February**  
**1.30pm – 2.00pm**  
**Game - TBA**

**Friday 12<sup>th</sup> February**  
**9.30am – 10.15am**  
**Reading Comprehension**

To access your  
ZOOM meeting details,  
click on this picture



DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
<b>Monday</b>	<p>Today’s Maths is all about <b>Pictograms Activity</b> <a href="#">Watch the video</a></p> <p>Your task today is to go for a walk (weather permitting!) and create your own pictogram about all of the vehicles that you see! You could include cars, lorries, bikes, taxis, vans, scooters etc. Draw a table in your exercise book and add the pictures to show how many of each you saw! You could make one-picture equal 2, 5 or 10 vehicles!</p>	<p><b><u>Handwriting – Recorded Lesson</u></b> As we have a catch up day on Friday, there will be no spellings this week.</p> <p>For your English lesson today I would like you to continue to work through your ladder letters booklets and practise the letters <b>y and u</b>.</p> <p>I will be uploading a lesson video to Seesaw to help with your formation as these are letters we haven’t done in school before!</p>	<p><b><u>Music</u></b> This week we will begin our music lessons using the <a href="#">Oak Academy</a> website! During this lesson we will be learning how sound patterns fit into a pulse. We will also be learning about the different beats in music including crotchets and quavers! I always look forward to your videos for music and I can’t wait to see what you come up with this week! Have lots of fun!</p>
<b>Tuesday</b>	<p>Today’s Maths is all about <b>Draw pictograms 2, 5, 10</b> <a href="#">Watch the video</a> and complete the worksheets <a href="#">Draw pictograms 2, 5, 10</a></p>	<p><b><u>Writing</u></b> For today’s English session, you will need some colour pencils! Read my <a href="#">presentation on persuasive writing</a> and see if you can underline the features in my example from Traction Man! <i>Note: We have looked at persuasion in class previously and the children should have an idea of some of the features.</i> The features you will be looking for is alliteration, facts, opinion and repetition – underline them in different colours when you find them or copy out the words into your exercise books!</p>	<p><b><u>Computing</u></b> A big thank you to all of those that accessed <a href="#">Purple Mash</a> using their usernames and passwords to have a go at their second coding session! This week we will be continuing to develop our programming skills using the Vehicles application. Have a go at making the vehicles move at different speeds. <b>Blue is better:</b> Make the program make a sound when the cars collide. You could also see if you could make the cars controllable.</p>

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Wednesday	<p>Today's Maths is all about <b>Interpret pictograms 2, 5, 10</b></p> <p><a href="#">Watch the video</a> and complete the worksheets <a href="#">Interpret pictograms 2, 5, 10</a></p>	<p><b>Writing - Recorded Lesson</b> Last week we wrote a speech bubble in character as Croc and Monkey from 'The Monkey's Heart'. This week I would like you to write a longer piece of writing in character as the crocodile in your exercise books. Your task is to persuade the monkey to come down off the tree. Try to use all of the features of persuasion that we looked at yesterday including alliteration, facts, opinions and repetition!</p> <p><b>Green is good:</b> capital letters, full stops, alliteration, facts, opinions, repetition.</p> <p><b>Blue is better:</b> adjectives to describe nouns, question</p>	<p><b>Science</b></p> <p>Watch the video on the <a href="#">Oak Academy website</a> where you will be introduced to synthetic and raw materials.</p> <p>Once you have watched the video there is a little activity at the end where you sort out the different materials into the correct hoops.</p> <p>Feel free to draw the diagram into your exercise books or print it out – the choice is yours!</p>
Thursday	<p>Today's Maths is all about <b>Block Diagrams</b></p> <p><a href="#">Watch the video</a> and complete the worksheets <a href="#">Block Diagrams</a></p>	<p><b>Reading</b></p> <p>Pre-read our second comprehension sheet Red 5 Catch that Clown! (included in your pack) and complete before our Zoom lesson. We will be reading it together during the session live. On the back are questions relating to comprehension, grammar and vocabulary. Read each question carefully and circle the correct answer from the multiple choice.</p> <p><i>hint: refer back to the text to check your answers!</i></p> <p><b><i>This comprehension will be covered in Friday's Zoom session. Please have this to hand for the session.</i></b></p>	<p><b>R.E</b></p> <p>Today we will be continuing our study of the Jewish religion. Follow the link to the <a href="#">Oak Academy Website</a> where we will be learning about the religious festivals Rosh Hashanah, Yom Kippur and Hannukah.</p> <p>Have a go at drawing the scene of Moses smashing the tablets with the 10 Commandments and matching the different parts of the Seder plate to what they represent for Jews.</p>
Friday	<h1>Catch Up Day</h1>		