



Week Beginning Monday 12th July 2021

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Wednesday	Today's Maths is all about Describing Turns Watch the video and complete the worksheet Describing Turns	Spellings Look at your spellings for this week and complete your Write/Cover activity. This week we will be revising –sure – sion –tion, possessive apostrophe	History Read through the presentation about the events of the Great Fire of London. Using the presentation put the events on a timeline starting with the earliest and finishing with the latest. Use my timeline or draw your own on a piece of paper. We will be discussing the events in tomorrow's ZOOM session.
Thursday	Today's Maths is all about Describing Movement and Turns Watch the video and complete the worksheet Describing Movement and Turns	English For today's English session I would like you to design and make a postcard to give to your new Year 3 teacher on Tuesday. You can use my template or create your own. Please include; your name, your favourite subject, friends, favourite games to play, favourite toy and any brothers or sister that you have. We will be sharing these in tomorrow's ZOOM session.	Art This afternoon you can design and sketch the front of your postcard to your new teacher! You might want to draw a picture of your home, your family or you and your friends playing together on the playground. It is up to you! If you can, see if you can practise our sketching techniques of scumbling and hatch to really show off!
Friday	Today's Maths is all about Making Patterns with Shapes Watch the video and complete the worksheet Making Patterns with Shapes	Spellings Complete the spelling tasks related to the words you have learned this week and ask an adult to test your spellings. Reading Have a go at completing the short activity related to our science topic of plants 'The Oldest Plant'	History Read through the presentation about 'How we know about the events of the Great Fire of London'. Using the worksheet and facts from the presentation, draw or cut out four sources that help us understand what happened during the event. Challenge: Can you explain why the sources you have chosen help us to understand about the event? We will be discussing the sources and why they are useful on Monday's ZOOM session.