



Home Learning Weekly Plan

Year 5

Week Beginning : Monday 18th January 2021

A NOTE FROM YOUR TEACHER...

Welcome to the third week of home learning in 2021. Thank you all for the hard work you have done so far. This week we will be continuing to look at fractions in Maths, with a focus on ordering fractions and comparing them. In English we will be beginning to write our own version of The Fisherman and His Wife and in History we will be exploring the kind of behaviour that earned the Vikings their fearsome reputation.



Monday 18th Jan at 1.15pm Focus : Maths	Wednesday 20th Jan at 9.30am Focus : English	Friday 22nd Jan at 11.00am Focus : History
--	---	---

To access your ZOOM sessions click on this picture on your HOME LEARNING page and enter your 4-digit PIN code



DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
Monday	<p>Today you will be converting fractions into mixed numbers. You will start with a fraction where the numerator is greater than the denominator and convert to a whole number with a fraction.</p> <p>You will also be converting the other way around, where you will start with a mixed number and convert to an improper fraction. Please complete the activity.</p> <p>Remember to keep the denominator the same!</p>	<p>Please use the worksheets attached (also in your printed pack) to practise this week's spellings. You will find the normal worksheets that you get each week to practise the words and then some tasks to help you learn the words. If you are not sure what any of them mean, use a dictionary or look online to define them.</p> <p>At the end of the week, ask an adult or someone at home to test you. Good luck!</p>	<p>History</p> <p>So far we have learned about where the Vikings came from and how they got here. Now we need to think about why they came here, and what they did when they arrived.</p> <p>Read pages 30-33 of Viking Invaders and Settlers on Curriculum Visions and complete this activity.</p>
Tuesday	<p>This lesson is about ordering fractions. You are going to be putting them into a sequence. Watch today's video demonstration on Seesaw and then take a look at the activity.</p> <p>It might be helpful to draw your own number lines, and I have included a large blank number line that you could use if you need to.</p>	<p>Today you are going to be continuing to plan your own version of The Fisherman and His Wife using a storyboard.</p> <p>The Story has 5 parts, and your storyboard template has 5 separate sections for you to draw what will happen, and describe the events underneath.</p> <p>You could also use the box underneath to record any vocabulary you are planning on using. I will be looking for your use of adverbs, as we practised this last week.</p>	<p>French</p> <p>Today you are going to be reading some short sentences in French, working out what they say and translating them into English.</p> <p>Each person on the worksheet is telling you that they have a certain animal as a pet, but what are the animals?</p>

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Wednesday	<p>Today you will be continuing to order fractions. For part one of the activity, colour in the bar model to help you compare the fractions and then write the correct symbol into the circle between the fractions.</p> <p>Can you remember how the $>$ $<$ $=$ symbols work? I will post a photo example on Seesaw to remind you.</p>	<p>We will be talking about this task during your zoom lesson today, so it might be a good idea to wait until after that before you start this work. I will also post a video on Seesaw in case you can't make it to the Zoom session. Today you are going to be writing the first paragraph of your own story. Look at my example, and highlight or underline the things you like about it. Look for adverbs and adverbials, expanded noun phrases and adjectival phrases. Then, use my example to write your own opening paragraph. You only need to write the first one today.</p>	<p>Science Today we will be starting a new science topic, looking at plants and the ways that they reproduce. We need to start by looking at the different parts of a flower.</p> <p>Please complete the activity to draw and label the different parts of a flower. You should look at the example and then draw your own, including the labels for the different parts.</p>
Thursday	<p>For this lesson, you will be using the same skills as yesterday, but the fraction will be greater than one.</p> <p>You will need to convert the improper fractions into a mixed number, like you did at the start of the week, before you compare and order them. Please complete the activity.</p>	<p>Please complete the comprehension activity A Rollercoaster of Persuasion. Remember to read the text carefully and use a dictionary or the internet to define any words you don't understand before you answer the questions. This week, most of the questions are retrieval questions.</p>	<p>PSHCE- Today we will be continuing to think about e-safety which is very important, especially given how much time you might be spending online at the moment. Today I would like to you create an Internet Survival Guide. Think if it like a set of instructions for someone to use while staying safe online. I have attached a template for you to use.</p>
Friday	<p>Please watch today's video lesson on Seesaw before you start the task. Today we will be thinking about adding fractions. The main thing you should remember is to keep the denominator the same, and add the numerators together. Please complete the activity.</p> <p>We have covered a lot of challenging work this week in maths. Well done!</p>	<p>Today we are going to be writing the second part of your story. This should be the part of the story that described 'the good deed'. Remember to carry on including the features you used in the first paragraph:</p> <ul style="list-style-type: none"> - Adverbs and adverbials - Expanded noun phrases - Adverbial phrases <p>Today you should also ask someone to test your spellings. Good luck!</p>	<p>Art This term we have been developing our drawing skills, specifically working with still life drawings. Today I would like you to apply the attention to detail, shapes and proportions of your subject to a new type of art. Portraits! This could be a self-portrait, a drawing of someone in your family or even a famous person. I have attached some examples.</p>

This week we will be taking part in a Times Tables Rock Stars battle with Year 3. They are a very competitive class who practise regularly so you will need to bring your best performance to beat them. Come on Year 5! We can do it!