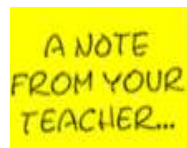




# Home Learning Weekly Plan

Year 5

Week Beginning : Monday 4<sup>th</sup> January 2021



Hello and welcome to the second week of Y5 home learning. Thank you all so much for the work you uploaded to Seesaw last week, and for the messages you sent to me. It was great to see you working hard and to hear from you all! This week we will be starting a new maths topic on fractions, which will build on all our previous work around multiplication and division. We will also be starting to plan a story that you will be writing, finding out about Viking long ships and continuing our still life art work.



**Session 1**  
**Monday 11<sup>th</sup> January**  
**1.30pm**

**Session 2**  
**Details of other ZOOM**  
**sessions will be emailed**

**Session 3**  
**Details of other ZOOM**  
**sessions will be emailed**

To access your  
ZOOM meeting details,  
click on this picture



DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
<b>Monday</b>	<p>This week we will begin our work on fractions by reminding ourselves what a fraction is.</p> <p>Complete the <a href="#">activity</a> after you have watched today's short video clip on Seesaw.</p>	<p>Please use the <a href="#">worksheets</a> to practice this week's spellings. You will find the normal worksheets that you get each week to practise the words and then some tasks to help you learn the words. If you are not sure what any of them mean, use a dictionary or look online to define them.</p> <p>At the end of the week, ask an adult or someone at home to test you. Good luck!</p>	<p><b>History</b></p> <p>We know that the Viking people were excellent travellers, especially across the seas. But what did they use to get here?</p> <p>Can you use the sheet to label the parts of a Viking long ship using the word bank at the bottom of the page to help you? You should read page 28-29 of <a href="#">Viking Raiders and Settlers</a> on Curriculum visions to support your learning.</p>
<b>Tuesday</b>	<p>You should now remember what a fraction is, so today we will be thinking about equivalent fractions. These are two fractions that give the same amount. Take a look at the example below.</p> <p><b>Mr Mallinson eats half a packet of biscuits, and that means he eats 10 biscuits in total. Mrs Matthews eats one quarter of a packet, 5 biscuits, and then eats another quarter later. She's eaten 10 biscuits too. That means that one half, and two quarters are equivalent. Why?</b></p> <p>Complete the <a href="#">activity</a> to explore equivalent fractions.</p>	<p>Do you know someone who doesn't like being told what to do? This half term in English we are going to be writing a story for that person! The purpose will be to help them, and to entertain them!</p> <p>Can you find an object that makes you happy? Draw the object and write 3 sentences to describe why it makes you happy. We will be talking about this during a future Zoom lesson and sharing our ideas!</p> <p>Use <a href="#">this sheet to record your ideas</a>.</p>	<p><b>French</b></p> <p>Today we will be starting our new French topic, all about pets! For this lesson, you will need to log in to the new Language Angels Home Learning website. The instructions are on the class Home Learning page (General Messages)</p> <p>I will also post a short video lesson to SeeSaw today. Make sure you watch and take part!</p>

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Wednesday	<p>Today we are going to be continuing to work with equivalent fractions. Remember that equivalent fractions are different fractions that give the same amount, such as:</p> <ul style="list-style-type: none"> <li>- one third</li> <li>- two sixths</li> <li>- three ninths</li> </ul> <p>Please complete today's <a href="#">activity</a>.</p>	<p>Read the story, <a href="#">The Fisherman and his Wife</a> to yourself. I would like you to make some bullet point notes using these three subheadings:</p> <ul style="list-style-type: none"> <li>- Things I liked about the story</li> <li>- Things I disliked about the story</li> <li>- Questions about the story</li> </ul> <p>Try to aim for 5 bullet points for each subheading. It would also be great to share the story with someone at home. Maybe you could read it to them and talk about it!</p>	<p>Today's afternoon tasks will be posted on Monday/Tuesday and we will provide an updated plan.</p>
Thursday	<p>What happens when a fraction shows a value greater than one? This is called a mixed number.</p> <p>Watch today's short video demonstration and then complete today's <a href="#">activity</a> on fractions that are greater than one.</p>	<p>Today we are going to be using the story you read yesterday to start planning your own story. I will post a video on SeeSaw explaining how to use this sheet so please make sure you watch it.</p> <p>You will need to follow the same format as The Fisherman and His Wife, but make changes to make the story your own. The <a href="#">planning sheet</a> should guide you through this.</p>	<p><b>PSHCE</b></p> <p>You are probably spending even more time online than usual at the moment and it's important for us all to remember how to stay safe online. Please watch this <a href="#">video</a> about staying safe online and create an E-Safety poster to help others stay safe too!</p>
Friday	<p>Fractions that are greater than one could be shown with a numerator that is larger than the denominator. This is called an improper fraction and should be converted into a mixed number, like the ones you worked with yesterday.</p> <p>Complete today's <a href="#">activity</a> on improper fractions and mixed numbers.</p>	<p>Please complete the <a href="#">comprehension activity</a> 'Where Do Superheroes shop?'</p> <p>You will need to:</p> <ol style="list-style-type: none"> <li>1. Read the text carefully</li> <li>2. Define any words you don't understand using a dictionary or the internet</li> <li>3. Respond to the questions fully</li> </ol> <p>Today you should also ask someone to test your spellings. Good luck!</p>	<p><b>Art</b></p> <p>Today we are once again going to be using your still life drawing skills. I would like you to draw a coin (you can choose which one). The drawing should be larger than real-sized and you should be aiming to include all the tiny details to make your drawing as realistic as possible. I have attached some <a href="#">examples</a> to show what your work should look like.</p>

Don't forget to log into Times Tables Rock Stars and keep practising your times tables. This knowledge will be really useful when working with fractions over the next few weeks. I will be setting challenges and I'll let you know when a new one is posted via Seesaw.