

A NOTE
FROM YOUR
TEACHER...

Welcome to a new half term! I hope you all had a good break and enjoyed your week off. This half term we will be starting a new maths topic about decimals and percentages, and linking that learning to what we have already covered on fractions in the last few weeks. We will also be continuing our history topic on Vikings.



Monday 22nd February
at 1.15pm
History Focus

Wednesday 24th February
at 9.30am
English Focus

Friday 26th February
at 11.15am
Maths Focus

To access your
ZOOM meeting details,
click on this picture



DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
Monday	<p>Today we will be starting a new maths topic on decimals and percentages. In this lesson you will need to work out how to write numbers with two decimal places. This means two digits after the decimal point. Take a look at this example: In the number 2.56 there are:</p> <ul style="list-style-type: none"> - 2 ones, 5 tenths and 6 hundredths <p>I have attached a place value chart that will be helpful for this task.</p> <p>Worksheet : Decimals up to 2 decimal places</p>	<p>Please use the worksheets attached to practise this week's spellings. You will find the normal worksheets that you get each week to practice the words and then some tasks to help you learn the words. If you are not sure what any of them mean, use a dictionary or look online to define them.</p> <p>At the end of the week, ask an adult or someone at home to test you. Good luck!</p>	<p>History Today I would like you to design your own Viking shields. The Vikings were thought to have painted their shields for decoration, to represent their family or tribe and for decoration.</p> <p>I have attached some examples and some research for you to read before you use the template to design your own Viking shields.</p>
Tuesday	<p>In today's lesson you will be linking your understanding of fractions from last half term to our new work on decimals. Decimals and fractions are different ways of showing how we can have part of a whole number, and so they are linked.</p> <p>Take a look at today's Seesaw demonstration and then have a go at the task. This is a two part lesson, and tomorrow we will look at the second half.</p> <p>Worksheet : Decimals as Fractions (1)</p>	<p>Today we are going to be starting a new writing topic all about how to write persuasively, and we will be doing this in a slightly different way. For this unit of work we are going to use Oak Academy resources so support our learning. Lesson one is all about what makes language persuasive, and what kinds of texts need to use persuasive language. This is a video lesson and you will need to follow this link to complete the activities.</p> <p>I will be talking about this in tomorrow's Zoom lesson and I'm looking forward to hearing your ideas.</p>	<p>French Today you will be starting a new French topic about Goldilocks and the Three Bears. In this lesson you will be learning the French names for the characters and some of the French vocabulary for the telling of this traditional tale. Use the vocabulary sheet to label the pictures from the story.</p> <p>In the next few weeks you will be learning how to tell the story in French, and I would like to make a video with some of you speaking French as a final outcome for your learning!</p>

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Wednesday	<p>In part two of this lesson we will continue to look at how decimals can be shown as a fraction. I will post another Seesaw video today, which you should watch before starting the task. Remember that you are still only working with tenths and hundredths so when we show the numbers as a fraction your denominator should only be 10 (for tenths) or 100 (for hundredths).</p> <p>Worksheet : Decimals as Fractions (2)</p>	<p>For today's lesson you will need to read the comprehension text carefully and answer the questions. I would like you to try to respond to the questions in full sentences and make sure you use the text to find evidence for your answers where it is appropriate. This is a slightly longer comprehension activity so it might be helpful to read the text more than once and take a break halfway though.</p>	<p>History</p> <p>In this lesson we are going to compare a typical Viking house to a modern one. You will need to think about the features of a Viking house, and how they compare to those of your own home. Are there any similarities and what are the differences? What do you think are the reasons that the houses are different? Complete this task to record your ideas.</p>
Thursday	<p>Today I would like you to solve some word problems about decimals. You will need to read the problem carefully and work out what to do. You might need to use some spare paper to do some working out.</p> <p>I will be going through this task with you during the Zoom lesson tomorrow so please make sure you have it with you when you log in.</p>	<p>Today we will be continuing our work on persuasive writing. Follow this link to start the lesson which is all about suffixes, specifically the “-ant” and “-ent” suffixes.</p> <p>You will explore how spelling can be affected by the kind of suffix that you use and how the suffixes can change the meaning of the word they are added to.</p>	<p>Science</p> <p>Today we will be looking at seed dispersal and how different kinds of plant spread their seeds around the environment. Here are some key questions:</p> <ul style="list-style-type: none"> - What is seed dispersal? - Why is seed dispersal important? - What are some different methods of seed dispersal? <p>Take a look at this link and then complete the task.</p>
Friday	<p>Today we will be thinking about numbers with three decimal places instead of two, so you will be working with thousandths as well and tenths and hundredths. Take a look at this example:</p> <p>The number 3.593 has:</p> <ul style="list-style-type: none"> - 3 ones - 5 tenths - 9 hundredths - 3 thousandths <p>Now complete today's task.</p>	<p>Follow the link to start today's lesson.</p> <p>Today we will be exploring pronouns and how they can be used in your writing. Pronouns are a useful tool that allows you to describe a person and what they are doing without having to repeat their name every time you refer to them. For example:</p> <p>One morning, Steve went walked to the local shops but Steve had forgotten his wallet so Steve couldn't get the things that Steve's partner had written on Steve's shopping list.</p> <p>Sounds strange doesn't it? How could you re-write it using pronouns?</p>	<p>Art</p> <p>Today I would like you to try some 3D artwork. Your sculpture should be linked to our work on flowers and plants and could be made from anything you can find around the house. Clay or playdoh would be great, but construction toys like Lego or K'nex, or anything else you find around the house could be used. I'll post some examples as inspiration on Seesaw to give you some ideas.</p>