



Home Learning Weekly Plan

Year 5

Week Beginning : Monday 12th July 2021

A NOTE FROM YOUR TEACHER...

Hello Year 5 and welcome to an unexpected week of home learning. We will be continuing our work on news writing and the inspiring story of Malala Yousafzai, looking in more detail at life in Victorian Manchester and continuing to revise written methods for addition, subtraction and multiplication in Maths. I am looking forward to seeing you all in class again on Monday of next week.

DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
Monday	<p>In this lesson I would like you to use the written methods for addition and subtraction that we looked at last week to solve the word problems.</p> <p>Remember to read each question carefully and think about which operation you need to do to solve the problem. Presentation is really important when using column methods because it helps stop our place value from getting mixed up, so remember to set your work out neatly.</p>	<p>In today’s English lesson I would like you to plan your own news story. You can choose the topic of your story and you may want to look at some of the news websites we explored in class to find some information. Use the planning format to take down the key details.</p> <p>Remember:</p> <ul style="list-style-type: none"> - Who - What - Where - When - Why <p>I would also like you to think of a headline for your news article. It should give a little information about the story and catch the readers attention!</p>	<p>History</p> <p>In this lesson you will be finding out about life in a Victorian school. Read the text describing what life was like in education during the Victorian era and answer the questions. Remember to define any words that you don’t understand using a dictionary or the internet before you answer the questions.</p> <p>How do you think a Victorian School compares to your own school experience? Is there anything you’d enjoy about going to school during this time period? I will be talking to you about this during a Zoom lesson later in the week.</p>
Tuesday	<p>Today we will be revising the written method for column multiplication. I will post a video demonstration on SeeSaw this morning, and talk to you about the method during our Zoom lesson today before you get started.</p> <p>The most important thing to remember is to follow the method in the same way each and every time. When you are ready, complete the worksheet attached to this week’s planning.</p>	<p>During your Zoom lesson this morning I will explain how to turn yesterday’s plan for your own news story into paragraphs. When we have discussed what your news story will need to look like, I would like you to have a go at writing it yourself. Remember that the purpose of a news story is to inform the reader, and so you need to give them all the information in an organised and clear way.</p> <p>I have attached a writing frame to help you with setting out your news story and organising the information.</p>	<p>Art</p> <p>Today I would like you to use our learning about the human form, and how to draw a human with accurate proportions, to draw yourself as a Victorian. You could choose to draw yourself as a school child, or as someone from a workhouse, or even show an older version of yourself doing one of the jobs we have learned about during our History lessons. I can’t wait to see you transformed into someone from a past era! Remember to start with the skeleton we have practised before adding details.</p>

DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
Wednesday	<p>Today you will be using the same methods that you practised yesterday to solve some word problems using multiplication.</p> <p>Remember to use the same method that we covered yesterday and to read the problem carefully so that you fully understand what you need to do.</p> <p>We will be going through the problems tomorrow on Zoom, so have your work ready with you and we will mark it together and talk about anything you found challenging.</p>	<p>Today we will be looking at how to upgrade the language used in your newspaper reports.</p> <p>The language used in news has a formal style and often is chosen by the writer to support the theme of the article. For example: “The lady who saw the crash didn’t want to speak to us.” Becomes... “The witness to the collision declined to comment.” Complete the activity and then think about how your story from yesterday could be edited. Are there any sentences that could be changed to fit with this style? It would be great to share some ideas in tomorrow’s Zoom session.</p>	<p>History In today’s lesson we will be thinking about the seaside holiday. As we know, visiting the seaside became possible after the incredible expansion of the railway network. This allowed people to travel away from their home town and visit the seaside for leisure activities. Take a look at this video: https://youtu.be/1N6peInd_pI The video shows how resorts like Blackpool in the Victorian era drew huge crowds with their various attractions. Could you design a poster for a Victorian era seaside resort, showing off some of things people flocked to them for? Poster Examples</p>
Thursday	<p>Today you will be pulling together all of your knowledge from the last few lessons to solve word problems using a variety of methods. You will need to read each problem carefully, decide on the operation (addition, subtraction or multiplication) that you need to use and then follow the written methods we have been revising to solve the problem. I will post a video on SeeSaw when I will be “thinking aloud” to demonstrate how to approach these problems. Complete the word problems in this worksheet. The answers are on the second page to check your work when you have finished.</p>	<p>In today’s lesson I would like you to complete this comprehension activity. You will need to read the news stories carefully and answer the questions, making sure that you use the information in the text.</p> <p>Remember that you should define any words that you don’t understand before you start the questions. You could use a dictionary or the internet. We will go through the answers to the questions and discuss the features of the news articles during tomorrow’s Zoom lesson so make sure you have the work in front of you at 10AM tomorrow!</p>	<p>History Could you write a diary entry, imagining that you have just visited the seaside for the first time during the Victorian Era? Here are some ideas for what you could talk about?</p> <ul style="list-style-type: none"> - Compare the seaside to your home environment - Describe the railway journey you took to get there - Talk about the things you did during your visit <p>Your diary entry should be no more than two paragraphs.</p>
Friday	<p>To finish the week I have set a Times Tables Rockstars tournament to run from 11AM until midday.</p> <p>This is your final chance to earn TTRS tournament certificates in Y5 and it would be brilliant to see some new winners. Certificates will be given out when we return to school, or they can be emailed out. Good luck!</p>	<p>For the final writing lesson of the week, I would like you to edit your newspaper story. Don’t worry, you don’t need to re-write the whole thing. Instead, I would like you to complete the attached worksheet. You will need to choose 5 sentences from your work and re-write them, and I would also like you to explain what you did to improve the sentence.</p>	<p>PSCHE Today I would like each of you to write a letter to your new Y6 teacher, introducing yourself and giving them some information about you. This will go with the work we did last week where you drew yourself for your new teacher. Talk about the things you enjoy doing both in and out of school, the things you are good at and the things you consider to be your personal strengths, and let your new teacher know if you have any targets for things you’d like to get better at next year. We will talk about some ideas on Zoom this morning.</p>

