



Welcome to the final week of home learning and the final week of Year 5! This week you will be working on lots of different tasks to mark the end of Y5 and your transition into Y6. I would like to take this opportunity to say a huge “well done” to all of you. You have all been a pleasure to teach both in the classroom and via home learning and although I am sad not to have had you all in class for the full year, it has been a great year full of memories that will last forever!

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Monday	Visit the White Rose website and watch today’s lesson video. You can also visit the BBC BiteSize website for lessons and activities on the same topic. Today’s Lesson : Metric Units	Spelling – This week I would like you to practise any of the spellings that you have found tricky during home learning. I have attached all of the spelling sheets that you’ve been sent over the weeks. Highlight at least one from each set and practice them. Ask an adult to test you at the end of the week.	PE – Write a fitness plan that could help someone (or yourself) improve their fitness over the summer. You could help them: <ul style="list-style-type: none"> - Keep generally fit - Learn a new skill You will have six weeks to plan for.
Tuesday	Visit the White Rose website and watch today’s lesson video. You can also visit the BBC BiteSize website for lessons and activities on the same topic. Today’s Lesson : Imperial Units	Writing – This week our writing tasks are all about the end of the school year, looking back to reflect on your time in Y5 and looking ahead to your time in Y6. Today, I would like you to write a set of instructions to the new Y5 children that will start in September. Your instructions should explain what to do and how to succeed in my class!	Art – This week I would like you to create a piece of artwork that marks the end of the school year. This could be a drawing, painting, collage, sculpture or anything else! Here are some ideas: <ul style="list-style-type: none"> - A picture of something connected to our class - Something related to the topics we have covered (Vikings, Victorian England, Space) - Something related to a book we have read (Wreck of the Zanzibar, The Witches) Your art has been absolutely brilliant over the last 11 weeks and I can’t wait to see what you come up with.
Wednesday	Visit the White Rose website and watch today’s lesson video. You can also visit the BBC BiteSize website for lessons and activities on the same topic. Today’s Lesson : Converting Units of Time	Writing – Think about the person you wrote instructions for yesterday. Today I would like you to write a letter to them , to read on the first day of Y5. What would you say to them? How would your letter be different than one written in a normal year with no lockdown?	
Thursday	Visit the White Rose website and watch today’s lesson video. You can also visit the BBC BiteSize website for lessons and activities on the same topic. Today’s Lesson : Timetables	Writing – Today I would like you to complete the activity Memories of Y5 . Describe your favourite memories of the year, either from school or during home learning.	History – Read pages 42-43 of Viking Invaders and Settlers . This chapter is about the end of the Viking era in Britain. When you have read and understood the text, use the sheet to answer (in detail) this key question: Why did the Vikings leave Britain?
Friday	Visit the White Rose website and select this week . Today’s Lesson Challenge of the week	Spelling/writing – I’d like you to write a short story (no more than 3 paragraphs) featuring as many words from the spellings you have been learning during lockdown as possible. Highlight any spellings you use and try not to use the same one too many times! Don’t forget to get an adult to test the words you have been practising too!	PSHE – When you return to school in September we all hope that things will be a little closer to normality. Use this activity to reflect on the positive and negative things about the last few months of life in very different circumstances.