/10

Total

Name ......

Date .....

Term 2 Set 1 Week 4

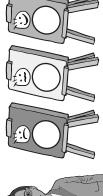
Spelling patterns adding suffixes to words ending in -fer, use of hyphens with prefixes,

extension, word list



onferr <u>ing</u> for ten minutes,	ve decided we don't want	<u>co</u> -operate any more.





Spellings	Write	Write	Cover and write	Cover and write
confer				
conferr <b>ing</b>				
conferr <b>ed</b>				
confer <b>ence</b>				
<b>co</b> -operate				
re-escape				
pilfer				
pilfer <b>ed</b>				
muscle				
necessary				,

 $\circ$ 

**SPELLING YEAR 5** 

## **Activity Sheet**

Term 2 Set 1 Week 4

## Use the words below to complete the sentences.

co-ordinate co-operate co-authors co-owners

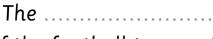
re-examine re-election re-escaped re-enter

We will have to

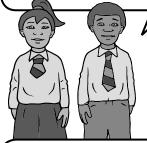
.....if we are

going to .....

the three-legged race.

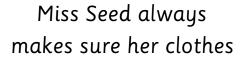


of the football team said the board must stand for





"The Jolly Postman".

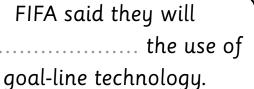




My pet mouse has

..... from

his cage.







## **Activity Sheet**

Term 2 Set 1 Week 4

## Below is a list of words you have been learning from Set 1.

You and your partner have ten minutes to write as many sentences as you can containing these words. You score **1 point** for every sentence using one of the correctly spelt words from the list. You score **3 points** if you manage to write a sentence using two of the words.

Each sentence must consist of seven words or more. Good luck!

referred	reference	transferr	ing tr	ansferred	preferred
preference	e confer	ring	confer	ence	co-ordinate
co-operat	e co-own	co-aut	hor r	e-enter	re-examine
re-elect	re-escape	identit	y imi	mediate	individual
language	lightning	g leis	ure	muscle	necessary
					• • • • • • • • • • • • • • •
• • • • • • • • • • • • •			• • • • • • • • • •		• • • • • • • • • • • • • • •
					• • • • • • • • • • • • • • • •
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