

# Practice Sheet

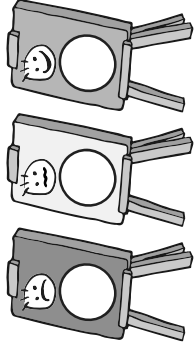
Term 3 Set 2 Week 6

Name ..... Date .....

## Spelling patterns homophones and near-homophones, extension



Miss Seed led an interesting discussion about that new television serial we've been watching.



Spellings	Write	Write	Cover and write	Cover and write
led				
lead				
baron				
barren				
bridal				
bridle				
cereal				
serial				
morning				
mourning				

Total /10

.....



# Activity Sheet

Term 3 Set 2 Week 5

Name .....

Here are some homophones and near-homophones. Write the correct homophone from the brackets to complete the sentences below.



The ..... I went across the river the deeper it got. (father/farther)



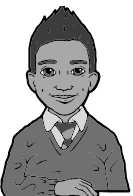
The guide ..... us through the forest. (led/lead)



After that huge main course, I'm not sure I've got room for..... (desert/dessert)



The train leaves at ten minutes ..... nine. (past/passed)



Buddy has been ..... from playing football for a week. (band/banned)



Suarez has his ....., but he is a great footballer nonetheless. (flaws/floors)



An electrical ..... is the flow of an electric charge. (currant/current)



The council are going to build a car park on a plot of ..... land. (baron/barren)

# Activity Sheet

Term 3 Set 2 Week 5

Name .....

Use one of the pairs of homophones in the box to complete the sentences below.

herd/heard    bridal/bridle    steal/steel    foul/fowl  
aloud/allowed    cereal/serial    bored/board    pause/paws

Who's put an empty ..... packet  
back in the cupboard?



The teacher reads ..... to the  
class at least once a day.

Come on, ref! That was definitely a .....



If they ..... my bag, they won't  
find anything in it.

I pressed the ..... button and  
the music stopped.



I was so ..... I nearly fell asleep.



I couldn't make myself ..... above the noise.



If you're riding, you have to stay on  
the ..... path.

