



# Home Learning Weekly Plan

# Year 6

## Week Beginning : Monday 18<sup>th</sup> January 2021

A NOTE FROM YOUR TEACHER...

Hello Year 6. Thank you again for working so hard at home in all aspects of your learning. I look forward very much to seeing you virtually or in person and having the opportunity to develop our existing ideas. This week we are focusing in on the children in WW2 and their evacuation to the countryside. Again, there will be a creative link between your Literacy and History work. Thank you so much for those of you who posted biographies for me to read, they were fascinating. Keep happy, healthy and safe, Mrs Matthews.



<b>Monday 18<sup>th</sup> Jan at 1.15pm</b> Focus : Light (Science)	<b>Wednesday 20<sup>th</sup> Jan at 11.00am</b> Focus : History (Evacuees)	<b>Friday 22<sup>nd</sup> Jan at 9.30am</b> Focus : Arithmetic Focus : Charity Research
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DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
Monday	<p>Today's Maths is all about <b>measuring units of time</b>.</p> <p>Test your knowledge in this quiz: <a href="#">Y6Wk3Mon – TimeGridRevision</a> and in completing the following crossword: <a href="#">Y6Wk3Mon – TimeCrossword</a></p> <p>To extend your learning you could create a game to help yourself and others learn these time facts.</p>	<p>Fill in the spelling sheet for the week: <a href="#">Y6Wk3Mon – Spelling Practice</a> <a href="#">Y6W3Mon – MrsPetrieSpellings</a> Put each of these words within an interesting sentence.</p> <p>Today we are going to contrast town and country. Brainstorm each picture with descriptive words and phrases. <a href="#">Y6Wk2Mon -ContrastTownCountry</a></p>	<p>In today's Science lesson, we are developing our understanding of the properties of light, exploring <b>how we see things</b>.</p> <p>Complete the activity below: <b>Y6Wk3Mon – <a href="#">How We See Things</a></b></p>
Tuesday	<p>Today's maths lesson is all <b>understanding different timetables</b></p> <p><b>Y6Wk3Tue – <a href="#">Train Timetables</a></b> <b>Y6Wk3Tue – <a href="#">TV Programmes</a></b></p>	<p>In our Reading comprehension activity today we will explore how and why children were evacuated from town and city to the country in September, 1939:</p> <p>Y6Wk3Tue – <a href="#">Evacuees Reading Passage</a> Y6Wk3Tue – <a href="#">Evacuees Questions</a></p>	<p>In today's history lesson we are exploring <b>why war broke out</b>.</p> <p>Read the following power point and summarise the main points using bullet points. <b>Y6Wk3Tue – <a href="#">How Did War Start</a></b> Find out who, in 1939, were the leaders of Japan, France, Italy, Russia, USA, Germany and the UK. Who were the allies? Who were the axis?</p>

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Wednesday	<p>Today's maths lesson is all about <b>how to multiply a decimal by ten, hundred and a thousand</b>  <b>Watch the <a href="#">lesson video</a> and complete today's activity</b>  <a href="#">Worksheet</a></p> <p>Write down eight random decimals. Make each one a hundred times larger. Order your new numbers, starting with the smallest.</p>	<p>Today we are going to do some background reading around evacuation and the experience of children in the war.</p> <p>Read the following pages from the Curriculum Visions book '<a href="#">The Second World War</a>'</p> <p>Pages 4-7 and Pages 26 – 29  You should write down anything you learn of interest.</p>	<p>After the declaration of war, children were very quickly evacuated to the country.</p> <p>Look through the power point below. There are questions on each slide for you to answer:  <b>Y6Wk3Wed – <a href="#">Evacuees (Powerpoint)</a></b></p>
Thursday	<p>Today's maths lesson is all about <b>how to divide a decimal by 10,100 and 1000</b>  <b>Watch the <a href="#">lesson video</a> and complete today's activity</b>  <a href="#">Worksheet</a></p> <p>Write down six fractions. Divide each one by the other until you are left with one fraction, Show your method. Remember (KFC)</p>	<p><b>Informal letter writing</b>  Today we are going to imagine that we have been evacuated to the country in September, 1939 and <b>writing our first letter home.</b></p> <p>I have written some prompt questions for this:  <b>Y6Wk3Thu – <a href="#">Letter Home Prompt Questions</a></b>  Keep it informal  Use paragraphs  Put a relevant date on your letter.</p>	<p>Imagine you are living in 1939, looking out of your bedroom window from your home in Manchester, on the day of evacuation. Contrast this with the view from the window in your new home in the countryside.</p> <p>Create an artistic piece, which shows the difference between the two - town and country. Use your imagination.</p>
Friday	<p>Today's lesson is Arithmetic practice  <b>Y6Wk3Fri – <a href="#">Arithmetic Practice</a></b>  <b>Learning points from last week:</b>  Don't get caught out with BODMAS  Dividing fractions, keep, flip and change.  Line up the decimal point when adding and subtracting decimals with zeros as place holders.  <b>ALWAYS</b> show working out and check with the inverse.</p>	<p><b>Y6Wk3Fri – <a href="#">Spelling Activities</a></b>  Mrs Petrie's group: Put your spellings in alphabetical order.</p> <p><b>Complete the comprehension</b></p> <p><b>Y6Wk3Fri – <a href="#">Reading Passage</a></b>  <b>Y6Wk3Fri – <a href="#">Answer Booklet</a></b></p>	<p>Today in our RE lesson we will be looking at the work of different charities.</p> <p><b>Y6Wk3Fri – <a href="#">Charity Research</a></b></p> <p>You will need to research the work done and reasons why the work is important.</p>

Remember that I can be contacted by email or on Seesaw on a regular, daily basis. It is lovely to hear from you all and to see your work.