



# Home Learning Weekly Plan

# Year 6

## Week Beginning : Monday 25<sup>th</sup> January 2021

A NOTE FROM YOUR TEACHER...

Hello Year 6. Well done on getting through what must have been an eventful week for you all. It has been great to catch up with you all via Zoom this week and your follow-up work has been of great quality. I especially enjoyed reading your informal letter as an evacuee. This week we will be looking at how the Blitz affected us all, especially here in Manchester. Mrs Matthews



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| <b>Session 1</b><br><b>Monday 25<sup>th</sup> Jan at 1.15pm</b><br><b>Focus: The Blitz</b> | <b>Session 2</b><br><b>Wednesday 27<sup>th</sup> Jan at 11.00am</b><br><b>Focus: Writing in a formal tone</b> | <b>Session 3</b><br><b>Friday 29<sup>th</sup> Jan at 9.30am</b><br><b>Focus: Checking with the inverse operation</b> |
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To access your ZOOM meeting details, click on this picture



| DAY            | MATHEMATICS TASK   | ENGLISH TASK  | OTHER SUBJECT TASKS  |
|----------------|--|---|--|
| <b>Monday</b>  | <p>Here are seven 3d shapes :<br/> <a href="#">Y6Wk4Mon-3DProperties</a> For each shape:</p> <ol style="list-style-type: none"> <li>Name the shape.</li> <li>How many faces?</li> <li>How many vertices?</li> <li>How many edges?</li> <li>Is it a prism?( look up the definition)</li> <li>Try to draw the shape using the squares in your book</li> </ol> <p>Think of five different 3D shapes, name them and describe their properties using the above questions.</p> | <p>Complete the <a href="#">Spelling Practice sheet</a> for this week and <a href="#">Activity 1</a> and <a href="#">Activity 2</a>.</p> <p>Mrs Petrie's group:<br/> <a href="#">Y6Wk4Mon - MrsPetrieSpellings</a></p> <p>Look through the <a href="#">Powerpoint presentation</a> on how to use colons correctly and <a href="#">complete the activity</a>.</p> <p>Try to write three sentences of your own, which use colons in different ways.</p> | <p>In today's history lesson we are exploring <b>the Blitz</b>. We are going to use the <a href="#">Curriculum Visions book 'World War II'</a></p> <p><b>Read pages 14-21</b></p> <p>Answer the true/false activity sheet below:<br/> <a href="#">Y6Wk4Mon-HistoryBlitzTrueFalse</a><br/>           Cut out or write the statements under the correct heading.</p>   |
| <b>Tuesday</b> | <p>Today's maths lesson is <b>exploring the properties of 3d shape</b></p> <p>Try to fill in the properties of the shapes below and afterwards self-assess them against the answers provided.</p> <p><a href="#">Y6Wk4Tue - 3dActivity</a><br/> <a href="#">Y6Wk4Tue - 3dActivityAnswers</a></p>   | <p>Look at the following slides which show you two ways that semi – colons can be used.<br/> <a href="#">Y6Wk4Tue – SemiColon(Powerpoint)</a></p> <p>In this activity, you will be asked to replace the connective with a semi -colon<br/> <a href="#">Y6Wk3Tue-EnglishSemi-colons</a></p> <p>Now write three detailed lists of your own, using semi-colons. Follow the pattern of the clear examples in the power point.</p>                         | <p>Read the information and answer the questions.<br/> <a href="#">Y6Wk4Tue – BlitzReading</a><br/>           Research the Manchester Blitz.<br/>           When did it happen?<br/>           How much damage was there?<br/>           How many lives were lost?<br/>           Any famous locations damaged?<br/> <b>Make a picture collage of the damage done to Manchester, writing a caption beneath each picture.</b></p> |

| DAY       | MATHEMATICS  | ENGLISH TASKS FOR THIS WEEK   | OTHER SUBJECT TASKS   |
|-----------|--|---|---|
| Wednesday | <p>Today's maths lesson is all about <b>equivalence in fractions, decimals and percentages.</b></p> <p>Complete the <a href="#">worksheet</a></p> <p>Think of three situations in life when you would make a choice to use a fraction, a decimal and a percentage.</p> | <p>Today we are going to look at a <a href="#">YOU TUBE clip</a> about the Manchester Blitz, where the commentary is rich in vocabulary.</p> <p>Today in a <b>literacy focus</b>, listen write down <u>15 phrases</u> from the clip that you consider to be <b>sophisticated vocabulary. You will need to pause the clip to do this.</b></p> <p>e.g "The flames of war eat at the heart of Manchester" and "As long as the heart of the north continues to beat."</p> | <p>In today's Science lesson, we are going to explore <b>how light is reflected.</b></p> <p>Look at yourself in a mirror. Hold up your hand. Point to one ear. Does anything surprise you?</p> <p>Now shine a torch at the mirror and try to follow the reflection. What happens?</p> <p><a href="#">Y6Wk4Wed-MathsAngleReflection</a></p> <p>Write down ten words and ten numbers and think about how they would be reflected in a mirror.</p> |
| Thursday  | <p>Today's maths lesson is all about <b>ordering fractions, decimals and percentages.</b></p> <p>Complete the worksheet <a href="#">Order FDPs</a> and the worksheet <a href="#">Decimals Assessment</a></p>   | <p>Today you are going to write a more <b>formal letter</b> as a parent to the adult who is caring for your child in the country.</p> <p><b>You are writing with the purpose of informing the foster parent of the events around Christmas 1940, in Manchester.</b> You are informing them that you are safe. There is an example to help you: <a href="#">Y6Wk4Thu-LetterExample</a></p>   | <p>Today we are going to try some <b>reflection</b> activities.</p> <p><a href="#">Y6Wk4Thu-MathsReflectionActivity1</a><br/><a href="#">Y6Wk4Thu-MathsReflectionActivity2</a></p>  |
| Friday    | <p>Today's lesson is <b>using the inverse operation to check an Arithmetic answer</b></p> <p><a href="#">Y6Wk4Fri-MathsUseTheInverse</a></p>   | <p><b>Complete your spelling activities.</b></p> <p>Mrs Petrie's group jumble up the letters in your words and re-write them.</p> <p>Complete the comprehension activity below:<br/><a href="#">Y6Wk4Fri -ComprehensionText</a><br/><a href="#">Y6Wk4Fri - ComprehensionBooket</a></p>  | <p>Today we are learning <b>how to tell the time in French.</b></p> <p>Fill in the clocks on the following worksheets: <a href="#">Y6Wk4Fri-FrenchQuelleHeureEstII</a></p> <p><b>Il est sept heures = it's seven o'clock.</b><br/><b>Il est sept heures et demie = half seven</b><br/><b>Il est sept heures et quart = quarter past 7</b><br/><b>Il est huit heures moins le quart = quarter to 8</b></p>                                       |

Remember that I can be contacted by email or on Seesaw on a regular, daily basis. It is lovely to hear from you all and to see your work. Always bring a pen and a notebook to your Zoom sessions.