



Home Learning Weekly Plan

Year 6

Week Beginning : Monday 1st February 2021

A NOTE FROM YOUR TEACHER...

Hello, Year 6. Well done again this week on the quality of work that you have produced. I especially enjoyed reading your letters from an adult perspective to the children in the countryside and picking up on the more formal tone within them. Well done. It was also great to see how you employed your maths angle-measuring skills in your Science work. Over the next two weeks, we will be studying the text *The Cats in Krasinski Square* by Karen Hesse. Stay safe and well and look forward to seeing you all on our Zoom calls. Mrs Matthews



Monday 1st February 1.15pm
Where is Krasinski Square?

Wednesday 3rd February 11.00am
Finding a fraction and percentage of an amount

Friday 5th February 9.30am
Discussion around the Cats In Krasinski Square text

To access your ZOOM meeting details, click on this picture



| DAY | MATHEMATICS TASK | ENGLISH TASK | OTHER SUBJECT TASKS |
|----------------|---|--|---|
| Monday | <p>In today's maths lesson we are learning about how to translate a shape to a new position.</p> <p>Y6Wk5Mon-Translation of Shapes</p> <p>Draw four quadrants in your book and demonstrate how you translate five different shapes. Do not worry about co-ordinates today. Remember it is not a translation if you rotate the shape.</p> | <p>Please fill in the spelling sheet for the week. Mrs Petrie's group: Y6Wk4Mon-MrsPetrieSpellings</p> <p>Over the next two weeks we will be reading the book 'Cats In Krasinski Square' by Karen Hesse We are looking just at the front cover and predicting. Don't be tempted to read on today.</p> <p>Y6Wk5Mon-PredictionQuestions</p> | <p>Now we will examine the real Krasinski Square and the ghettos, as they were in 1938, just prior to the outbreak of WW2. We will research the facts and conditions in the ghettos in Warsaw: Y6Wk5Mon-TheRealKrasinskiSquare An attack against Jews was carried out by Nazi Germany on 9-10 November 1938. - <i>Kristallnacht</i> ("Crystal Night") comes from the shards of broken glass that littered the streets after the windows of Jewish-owned stores, buildings and synagogues were smashed.</p> |
| Tuesday | <p>In today's maths lesson we are practising translating a shape to a new position.</p> <p>Choose one of the two activities below, finding the level you are most comfortable with.</p> <p>Y6Wk5Tue-Translation1 Y6Wk5Tue-TranslationInAllQuadrants</p> | <p>Today we will be reading the short text and listening carefully as the book is read to us on the link provided. Y6Wk5Tue-KrasinskiText https://www.youtube.com/watch?v=ApJjnTaMqOI</p> <p>Now draw a time line of six main events as they happen in the book, beginning with the girl escaped from the Jewish ghetto.</p> | <p>Let's study further today what was happening in the battle for supremacy in the skies.</p> <p>Y6Wk5Tue-Battling ForThe Skies Y6Wk5Tue-Questions</p> |

| DAY | MATHEMATICS | ENGLISH TASKS FOR THIS WEEK | OTHER SUBJECT TASKS |
|------------------|--|---|--|
| Wednesday | <p>In today's Arithmetic lesson we will focus on decimal equivalence and finding a fraction and a percentage of an amount.</p> <p>This will be developed in a reasoning context in the follow up activities later in the week. Y6Wk5Wed-Arithmetic</p> | <p>Re-read the text from yesterday and re-listen to the recording on the clip. Now answer the questions linked to the first half of the story: Y6Wk4Wed-KrasinskiQuestions1 <u>Deeper-thinking questions:</u> Why did she feel the need to burn her Jewish armband? How is she vulnerable living outside the walls? Do you believe the distribution of food happened more than once? Why?</p> | <p>Y6Wk5Wed-HowLightTravels(PPoint) Now answer the following five questions. You need diagrams to develop an answer: How does light enter the eye? How do we actually see? How does light reflect from a mirror, with reference to angle size? How do we see colour? How does the position of the sunlight change the length of the shadow?</p> |
| Thursday | <p>In today's maths lesson we will be looking at how to find a percentage of an amount.</p> <p>Worksheet Percentage of an Amount (1)</p> | <p>Again, re-read the text from yesterday and re-listen to the recording on the clip. Now answer the questions linked to the second half of the story: Y6Wk5Thu-KrasinskiQuestions2 <u>Deeper-thinking questions:</u> It is said that this is a true story? Are you led to believe it? Why? What do you believe may have been the eventual fate of the Jews within the story?</p> | <p>In today's RE lesson we are exploring the concept of Zakat in the Islamic culture to help us think how we can show charity to others. Y6Wk5Thu-IslamicCharityWorksheet You will need to do some research.</p> <p>List five ways in which you have shown charity to others recently. Remember charity is not all about donating money.</p> |
| Friday | <p>In today's maths lesson we will be looking at other strategies, which demonstrate how to find a percentage of an amount.</p> <p>Worksheet Percentage of an Amount (2)</p> | <p>Fill in this week's spelling activities. Mrs Petrie's group: Look, cover, write and check your words.</p> <p>You will find printed copies of the comprehension below in your work pack: Y6Wk5Fri-ReadingComprehension Y6Wk5Fri-ComprehensionAnswerBooklet</p> | <p>It has been an eventful week weather wise in today's French lesson. Y6Wk5Fri-WeatherMixUp Unfortunately the days have been posted in the wrong order.</p> <ol style="list-style-type: none"> 1 Write these phrases in the correct order 2 Draw the correct weather conditions next to each statement. |

Remember that I can be contacted by email if you have an individual issue to discuss with me.

You will find it useful to have pen and paper to hand during a zoom session as sometimes we may be all asked to share an idea, as you might using a small whiteboard in class.