

A NOTE FROM YOUR TEACHER...

Hello Year 6. This week is a chance to consolidate much of our term's learning using a variety of assessment tools. It is a chance to celebrate all that we have learnt and to highlight things we can improve upon. I hope you all continue to stay safe and well and thank you for your continued efforts at home. Mrs Boardman and I wish everyone a happy, safe and healthy half-term. Mrs Matthews.



<b>Monday 8th February 1.15pm</b> Missing angles	<b>Wednesday 10th February 11.00am</b> Sharing our recounts	<b>Friday 12th February 9.30am</b> Reflections on this term
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To access your ZOOM meeting details, click on this picture



DAY	MATHEMATICS TASK	ENGLISH TASK	OTHER SUBJECT TASKS
<b>Monday</b>	<p>Today's Maths is all about <b>finding missing angles on a straight line</b>.</p> <p>There are 180 degrees on a straight line.</p> <p><a href="#">Y6Wk6Mon - AnglesOnAStraightLine</a>  <a href="#">Y6Wk6Mon - AnglesOnAStraightLine2</a></p>	<p>Fill in the spelling sheet for the week and fill in the following crossword to help consolidate your learning:  <a href="#">Y6Wk6Mon - SpellingAssessmentCrossword1</a></p> <p>Today we are going to consolidate how and when to use apostrophes in our work:  <a href="#">Y6Wk6Mon - Apostrophes</a></p>	<p>This term, in <b>Science</b>, we have been exploring the properties of light. Today is a chance to see just how much we have learnt:</p> <p><a href="#">Y6Wk5Mon- Light MiniAssessment</a>  <a href="#">Y6Wk5Mon – Light AssessmentAnswers</a></p>
<b>Tuesday</b>	<p>Today's Maths is all about <b>finding missing angles in triangles</b>.</p> <p>The angles in any triangle will total 180 degrees.</p> <p>In an isosceles triangle two sides are the same and the angles below those sides will be equal.</p> <p><a href="#">Y6Wk6Tue - AnglesWithinTriangles</a>  <a href="#">Y6Wk6Tue – TrianglesMissingAngles</a>  <a href="#">Y6Wk6Tue - MissingAnglesAnswers</a></p>	<p>Revisit the text of the Cats in Krasinski Square from last week.</p> <p>Imagine you are a journalist in 1938, Warsaw. You have heard of this simple, yet remarkable event. <b>Write a short article, recounting what you saw.</b> Due to restricted space, your editor has said to write this in less than 300 words (about 30 lines).</p> <p><b>Keep to facts and not opinions.</b></p> <p><b>WWWWW – Give specific details of time and place.</b></p> <p><b>Begin by highlighting the conditions for the Jews and recount events chronologically</b></p>	<p>Your task today is to look at all the information you have collated in <b>History</b>, over the last few weeks between the outbreak of WW2 in 1939 to the end of the war.</p> <p><b>Create a chronological timeline of these events.</b></p> <p>Include: Outbreak of war, Evacuation begins, Resignation of Chamberlain, Churchill takes over, Battle of Britain, The Blitz, Dunkirk.</p> <p>You may need to research some further key dates and events.</p>

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
<b>Wednesday</b>	<p>Today's lesson is <b>finding missing angles on straight lines, triangles and quadrilaterals.</b></p> <p>The angles in any quadrilateral will total 360 degrees.</p> <p><a href="#">Y6Wk6Wed - AnglesQuadrilaterals</a></p>	<p>Today is an opportunity to tackle two comprehension passages, which assess your understanding and range of comprehension skills: <a href="#">Y6Wk6Wed – ReadingComprehensionText</a></p> <p><a href="#">Y6Wk6Wed– ReadingComprehensionAnswerBooklet</a></p> <p>We will assess your answers on Friday.</p>	<p>Watch the following clip about staying safe online:</p> <p><a href="https://www.mentallyhealthyschools.org.uk/resources/top-tips-for-staying-safe-online/#">https://www.mentallyhealthyschools.org.uk/resources/top-tips-for-staying-safe-online/#</a></p> <p><a href="#">Y6Wk6Wed – InternetSafetyGaps</a></p>
<b>Thursday</b>	<p>Today's maths lesson is all about <b>using and applying percentages.</b></p> <p>Please complete today's activity:</p> <p><a href="#">Missing Values</a></p>	<p>Today we are going to tackle a passage, where the passage is longer and the content and vocabulary more challenging. Good luck!</p> <p><a href="#">Y6Wk6Thu - Albion'sDream</a> <a href="#">Y6Wk6Thu - Albion'sDreamAnswerBooklet</a></p> <p>We are going to use the following mark scheme to assess your answers from the previous two days: <a href="#">Y6Wk6Fri – AssessReadingComprehension</a></p> <p>Remember to check your answers carefully against the scheme and be honest and accurate. Your total score will be out of 50.</p>	<p>Study carefully the information given in the following information: <a href="#">Y6Wk6Thu - StayingSafeOnline</a></p> <p>Design a poster, which clearly advises you how to stay safe online. Your aim is to alert people to really think about how to share information safely and how to keep safe online.</p>
<b>Friday</b>	<p>Today's lesson is a <b>short assessment on your understanding of percentages.</b></p> <p><a href="#">Percentages Assessment</a></p>	<p>Complete your spelling assessments and all groups please try: <a href="#">Y6Wk6Fri - SpellingAssessmentCrossword2</a></p>	<p><b>Today in French we will learn some key vocabulary about the face:</b></p> <p><a href="#">Y6Wk6Fri – LeVisage</a></p> <p>Draw a face and try to label it from memory. How many words did you remember?</p>

Remember that I can be contacted by email or on Seesaw on a regular, daily basis. It is lovely to hear from you all and to see your work.