



Week Beginning Monday, 4th January 2021

Year 6

Hello, Year 6. I'd like to take this opportunity to wish you all a happy and successful new year. We hope that you have enjoyed Christmas and are now in the mood to embrace all the exciting new learning this term. Our main topic will be the study of World War II and its impact on Britain and we will begin by looking at the years between World War I and World War II and seeing how the mood of the country changed dramatically during this time. I am looking forward to catching up with you all soon. Mrs Matthews

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Wednesday	<p>How many 2d shape can you remember? Try to visualise them and name them. Check them off by looking at this list: Y6WK1Wed-Listof2DShapes</p> <p>With your ruler, draw six shapes. Fill in a grid for each of these shapes to remind you of their properties: Y6Wk1Wed-ShapeGrid</p>	<p>Fill in your spellings for the week, all of which are linked to the mathematical vocabulary needed this week: Y6Wk1Wed-Spellings</p> <p><i>Read the fable</i> : Y6Wk1Wed-GossipText Answer the associated questions: Y6Wk1Wed-GossipQuestions</p> <p>You will need to call upon your PHSE skills to help you with some of the questions.</p>	<p>We are looking at the lifestyle and events, which took place between the wars: 1918 – 1939. Look at the PowerPoint: Y6Wk1Wed-InterWarPresentation</p> <p>What does each picture show you? Research different events which happened during this period e.g 1920 : Outbreak of Spanish flu. You may want to place them on a timeline.</p>
Thursday	<p>Complete the task: Y6Wk1Thu-2DShapesQuizzes</p> <p>Now complete the reasoning sheet Y6Wk1Thu-2DShapeProperties</p>	<p>Today there are three other short fables to read. You will probably recognise them. Fill in the gaps with a suitable word. Substitute words highlighted in yellow for a similar word (synonym): Y6Wk1Thu-Fables</p> <p>Can you think of five features of a fable? e.g. they sometimes have animals in them</p>	<p>Here is a list of some significant events, which happened in the interwar years. Make two columns – positive impact and negative impact. Now copy out the statement in the correct column.: Y6Wk1Thu-PositiveNegativeImpact</p> <p>Which events do you believe are the most significant?</p>
Friday	<p>Try to recall fifteen 2d shapes in your head. Today we are practising the skill of accurate drawing and measuring, whilst building on your knowledge of 2d shape: Y6Wk1Fri-DrawTheShapesAccurately</p>	<p>Read: The Wind and the Sun. What do you believe the moral (hidden meaning) of the fable to be? Look at the highlighted words and match them to each grammatical feature on the following page. Now you are familiar with it, try to follow the same fable in French: Y6Wk1Fri-LeVentEtEeSoleil</p>	<p>Look at this YOU-TUBE link, where you will hear a song about the interwar years, by Billy Bragg: Answer the following questions: Y6Wk1Fri-BetweentheWarsQuestions</p>