

1 Look at what is being said in the speech bubble.  
What do you think Tom does for a living? Tick **one** box.

He is a teacher.

He works in a library.

He is a scientist.

1 mark

2 What phrase tells you what he does?

.....

2 marks

3 What are dotterels and capercaillies?

.....

1 mark

4 Why has the bittern been put into the Amber list?

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.....

2 marks

5 Why is the wryneck in the Red list?

.....

.....

2 marks

6 Write down **two** reasons why birds are put in the Red category.

1) .....  
.....

2) .....  
.....

2 marks

7 Why is the red kite described as a **success story**?

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.....

2 marks

8 Why is it useful to talk about bird conservation using a Traffic Light System?

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2 marks

9 As a charity, how does the RSPB use the data it collects?

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.....

2 marks

10 Why does Tom say, "I'm not really surprised"?

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3 marks

11 Work by the RSPB to help the bittern survive in this country has been successful. It is now in the Amber list. What could the **right kind of protection** have been?

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3 marks

12 Scientists have also been collecting data about puffins. There are 450,000 puffins in the UK, but in recent years their numbers have gone down by almost a half. Which list would you put them in? Explain why.

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2 marks

13 Why is **Birds in Danger** a good title?

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.....  
.....

2 marks

14 In the Green section, find two words or phrases that describe how well these birds are doing

1) .....

2) .....

2 marks

15 Compare the Amber list with the other two.  
Explain why you think it is important to have an Amber list.

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2 marks

END OF TEST 1