

I hope that you are enjoying your ongoing project on the three countries. This week we have a short, associated text - Storm Chasers - which is on your Oxford Owl app. The investigation on weather is an ongoing task for the week ahead. Far be it from me to hope that the weather is more variable, but it would make the task more interesting. There are also maths links to our topic : money, time zones and direction. Continue to work hard and keep posting your work on Seesaw. I love seeing it.

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Monday	Complete Y6Wk2Time warm up . (Answer sheet enclosed) Complete the task Position and Direction.	Find the book Storm Chasers in Oxford Owl (log on then use search). Look at the front cover of Storm Chasers . Don't be tempted to look beyond it..yet. Then fill in the sheet on prediction questions: Y6Wk2Comprehension(Prediction)	We are going to do a one week survey on the weather in Manchester, beginning today. You have a printed grid ready to help you do this. Yr6Wk2WeatherRecord Keep a lookout for any changes. Research the difference between weather and climate.
Tuesday	Find out the currencies in <u>eight</u> different countries in the world. Now research what the exchange rate is. There is a table drawn out to help you: Y6Wk2currency	<u>Writing to inform</u> Read the book Storm Chasers up to page 12/13. Now find out what you can about tornadoes. Make your own factfile or write a short information text. Find 10 more words which add oes in the plural e.g mango: mangoes	Fill in your weather grid. Now look at this ATLAS in Curriculum Visions. Answer the task sheet, which links directly to pages in the book. Y6Wk2physicalG There are extension activities on capital cities .
Wednesday	Look at the attached power point: Y6Wk2TimeZones(Powerpoint) , which is about time zones . Now complete the attached worksheet: Y6Wk2timetravel . Is it possible to actually live the same day twice? How?	<u>Writing to recount an event</u> Continue to read the book Storm Chasers up to page 22. In the chapter, The Cyclone , try to retell the event from one of the four character's point of view. It could be an online diary. (No more than 300 words) Try a second perspective too.	Fill in your weather grid. Now read the text France . Now, draw a persuasive poster (maybe use ICT) giving eight reasons why it is good to visit France.
Thursday	Complete the end of block mini-assessments on the two units: shape(Y6Wk2Thu Shape) measurement and perimeter.(Y6Wk2ThuAreaPerimeter) Now assess these against the answers.	Read to page 46 of the book Storm Chasers. Draw a timeline of events between p22 – 46.(Use ICT if you like) Next, write down six new words that you have learnt so far and their definitions. Reuse them in a different sentence.	Fill in your weather grid. Read the attached sheet Carnivals in Rio de Janeiro Answer the questions about the festival . There is also a Powerpoint to help you. Y6Wk2ThuCarnivaComprehension
Friday	Go to Education City and Scaling Problems . Today it's multiplication to scale up recipes. Now, find a recipe book or an online recipe . Scale up your recipe using the grid provided: Y6W2friscalingratio	<u>Writing to persuade</u> Read to the end of the book Storm Chasers. Write a blurb , which might appear on its back cover – a book written for 10-11 year olds. Remember, use persuasive, positive language.	Fill in your weather grid .Today we are going to compare the three cities in more detail and some research will be required. Look at the attached sheet (Y6Wk2FriCountryComparison) and fill it in. Think about the similarities and differences.