



## Week Beginning Monday 18th May 2020

Hello Year Six. Thank you for working hard last week. The work that I have seen has been of a very high standard. In particular I'm pleased to see how confident you are in fractions work and how previous Science and Geography knowledge has become more embedded as you have made comparisons. You should be proud that you are really showing your worth in these difficult times. This week we are going to be using different skills in a range of contexts, including French, Art and PHSE. Enjoy! Mrs Matthews

| DAY       | MATHEMATICS  | ENGLISH TASKS FOR THIS WEEK   | OTHER SUBJECT TASKS  |
|-----------|--|---|--|
| Monday    | <p>Visit the <a href="#">White Rose website</a> and select this week<br/>From each daily lesson you can also access the BBC's BiteSize lessons for the same topic.<br/>Today's Lesson : <a href="#">Decimals: Multiply and divide decimals by 10, 100 and 1000</a></p> | <p>Look at your <a href="#">spellings for this week</a> and complete your first Write/Cover activity. Log in to Oxford Owl (do this first then follow this <a href="#">link to the book Dragon Tales</a><br/>Look at the front cover and answer the prediction questions: <a href="#">Y6Wk5Mon-Prediction</a></p>           | <p>Today you are going to find about the schools in France. You will find it very different to how schools are run in the UK:<br/><a href="#">Y6Wk5Mon-FrenchSchools</a></p>   |
| Tuesday   | <p>Visit the <a href="#">White Rose website</a> and select this week<br/>From each daily lesson you can also access the BBC's BiteSize lessons for the same topic.<br/>Today's Lesson : <a href="#">Multiply decimals by integers</a></p>                              | <p>Log on to Oxford Owl and then read chapter 1 of the story: <a href="#">Tschang and the Pearl Dragon</a> ending at Page 29.<br/>Sketch/ paint a picture, depicting when the dragon first sees the boy. Remember to stick to colours and details stated in the text. Post your artwork on Seesaw if you are able to.</p>   | <p>Thinking about what you learnt yesterday about the French school system, you are now going to compare it to your own experiences:<br/><a href="#">Y6Wk5Tue-SchoolComparison</a></p>   |
| Wednesday | <p>Visit the <a href="#">White Rose website</a> and select this week<br/>From each daily lesson you can also access the BBC's BiteSize lessons for the same topic.<br/>Today's Lesson : <a href="#">Divide decimals by integers</a></p>                                | <p>Log on to Oxford Owl and then read chapter 2 of the story: <a href="#">Tschang and the Pearl Dragon</a> ending at Page 36.<br/>Draw out a detailed timeline of around 8 events which clearly show how the action moves on in the chapter.</p>  | <p>Her is a list of school subjects:<br/><a href="#">Y6Wk5Wed-FrenchSubjects</a><br/>List them under: J'aime (like), Je n'aime pas (dislike) or Comme ci comme ca ( so so)</p>   |
| Thursday  | <p>Visit the <a href="#">White Rose website</a> and select this week<br/>From each daily lesson you can also access the BBC's BiteSize lessons for the same topic.<br/>Today's Lesson : <a href="#">Convert from a decimal into a fraction and simplify</a></p>        | <p>Log on to Oxford Owl and then read chapter 3 of the story: <a href="#">Tschang and the Pearl Dragon</a> (to the end of the book). Now complete the task '<a href="#">Three Wishes</a>'</p>   | <p>Now fill in a timetable in French, based on the French school day. Cover all subjects. Some should appear more than once:<br/><a href="#">Y6Wk5Thu-Blanktimetable</a><br/>Post on Seesaw, if possible, so we can compare.</p> |
| Friday    | <p>Visit the <a href="#">White Rose website</a> and select this week<br/>From each daily lesson you can also access the BBC's BiteSize lessons for the same topic.<br/>Today's Lesson : Challenge of the week</p>  | <p>Complete the spelling tasks related to the words you have learned this week and ask an adult to test you:<br/><a href="#">Y6Wk5Fri-SpellingActivities</a><br/>The story above obviously has deeper meaning. Write a moral for the story you have read this week.<br/>**You could write your own story: Three Wishes.</p> | <p>Today you are writing a short balanced view, comparing education in France and the United Kingdom. There is a WAGOLL to help you.<br/><a href="#">Y6Wk5Fri-BalancedArgument</a></p>   |