

5. Mark schemes for the English reading test

Section 1: The Giant Panda Bear

Qu.	Requirement	Mark
1	<p>According to the text, approximately how many giant pandas currently live in the wild?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> ■ (around) 1600. 	1m
2	<p>According to some scientists, how does giant pandas' fur help them to survive in the wild?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to disguise / camouflage, e.g.</p> <ul style="list-style-type: none"> • <i>to hide them in snow and rocks</i> • <i>to help them blend into the snowy mountains.</i> <p>Do not accept answers relating to fur which do not recognise how it helps disguise or camouflage the panda, e.g.</p> <ul style="list-style-type: none"> • <i>it keeps them warm.</i> 	1m

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3	<p>Look at page 4.</p> <p>Pandas <i>can grow up to 1.5 metres and weigh up to 150 kilograms.</i></p> <p>What else in the text tells us that giant pandas could be dangerous animals?</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to either of the following:</p> <ol style="list-style-type: none"> their razor-like claws, e.g. <ul style="list-style-type: none"> <i>their claws are sharp.</i> their powerful jaws, e.g. <ul style="list-style-type: none"> <i>they have strong jaws for crushing things.</i> <p>Do not accept answers which refer simply to claws and jaws without some indication of threat, e.g.</p> <ul style="list-style-type: none"> <i>it tells us about their claws and jaws.</i> <p>Do not accept answers which swap the qualities of the claws and jaws, e.g.</p> <ul style="list-style-type: none"> <i>they have powerful claws</i> <i>razor-like jaws.</i> 	1m
4	<p>Look at page 4.</p> <p>According to the text, what do pandas spend the majority of their time doing?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to eating / feeding, e.g.</p> <ul style="list-style-type: none"> <i>most of the day they eat bamboo</i> <i>they mostly just feed</i> <i>they need to eat all day.</i> <p>Do not accept answers which refer to another activity in addition to eating / feeding, e.g.</p> <ul style="list-style-type: none"> <i>eating bamboo and sleeping.</i> 	1m

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Qu.	Requirement	Mark
5	<p>Number these facts about the life of the giant panda cub from 1–5 in the order in which they happen.</p> <p>The first one has been done for you.</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for the correct sequence:</p> <p>A cub eats bamboo for the first time. 3</p> <p>A cub leaves its mother. 5</p> <p>A cub develops black spots. 2</p> <p>A cub weighs 31 to 36 kilograms. 4</p> <p>A cub weighs about the same as an apple. 1</p>	1m
6a	<p>Look at page 4.</p> <p>According to the text, give one way that giant pandas are...</p> <p>(a) similar to other bears.</p> <p>Content domain: 2h – make comparisons within the text</p> <p>Award 1 mark for reference to them having the same body shape as other bears, e.g.</p> <ul style="list-style-type: none"> <i>pandas have the same type of body</i> <i>they are shaped as bears are.</i> <p>Do not accept answers drawing on general knowledge of other bears which is not given as a direct comparison in the text, e.g.</p> <ul style="list-style-type: none"> <i>they are both furry</i> <i>they like honey.</i> 	1m

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Qu.	Requirement	Mark
6b	<p>(b) different from other bears.</p> <p>Content domain: 2h – make comparisons within the text</p> <p>Award 1 mark for reference to any of the following:</p> <ol style="list-style-type: none"> giant pandas can't / don't hibernate, e.g. <ul style="list-style-type: none"> <i>panda bears aren't able to hibernate when it's cold.</i> giant pandas needing to eat every day. <p>Also accept answers which refer to their unusual appearance, e.g.</p> <ul style="list-style-type: none"> <i>they have thick black and white fur.</i> <p>Do not accept answers drawing on general knowledge of other bears which is not given as a direct comparison in the text, e.g.</p> <ul style="list-style-type: none"> <i>they live on mountain slopes in China but bears live in wild forests</i> <i>they don't eat meat that often.</i> 	1m
7	<p>Look at the section headed: Other interesting facts.</p> <p>Complete the sentence below.</p> <p>Recent studies show that...</p> <p>Tick one.</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for:</p> <p>giant pandas always spend most of their lives alone. <input type="checkbox"/></p> <p>most giant pandas live in captivity. <input type="checkbox"/></p> <p>giant pandas only live in the wild in China. <input type="checkbox"/></p> <p>some giant pandas live in the same area. <input checked="" type="checkbox"/></p>	1m
8	<p>Look at the section headed: Why are people concerned about the giant panda?</p> <p>Find and copy one word which shows that there are lots of things we do not yet know about giant pandas.</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 1 mark for:</p> <p>■ <i>puzzling.</i></p>	1m

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Qu.	Requirement	Mark
9	<p>...cutting off a vital food supply.</p> <p>What does the word <i>vital</i> mean in this sentence?</p> <p>Tick one.</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 1 mark for:</p> <p>essential <input checked="" type="checkbox"/></p> <p>available <input type="checkbox"/></p> <p>useful <input type="checkbox"/></p> <p>healthy <input type="checkbox"/></p>	1m

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Qu.	Requirement	Mark
10	<p>According to the text, why are giant pandas under threat of extinction?</p> <p>Give two reasons.</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none"> very few being born each year, e.g. <ul style="list-style-type: none"> <i>very few giant pandas are born</i> <i>only a few are born in the wild.</i> not all the baby giant pandas born in the wild surviving, e.g. <ul style="list-style-type: none"> <i>pandas often die young</i> <i>some baby pandas don't survive.</i> giant pandas' food supplies diminishing or being cut off, e.g. <ul style="list-style-type: none"> <i>bamboo is harder to find</i> <i>not enough food.</i> humans moving into giant pandas' territory / destruction of the pandas' habitat, e.g. <ul style="list-style-type: none"> <i>people come into their space</i> <i>their habitat is being destroyed.</i> humans killing / hunting giant pandas, e.g. <ul style="list-style-type: none"> <i>humans are killing them</i> <i>poaching.</i> there being very few giant pandas in captivity, e.g. <ul style="list-style-type: none"> <i>there are very few giant pandas in zoos to keep up the number.</i> there being only around 1600 pandas in the wild, e.g. <ul style="list-style-type: none"> <i>it is thought that only around 1600 giant pandas still survive in the wild</i> <i>because there were only 1600 left in the wild.</i> <p>Do not accept answers that rephrase or define extinction without specifying why pandas are under threat, e.g.</p> <ul style="list-style-type: none"> <i>because their numbers are going down and there will not be any left</i> <i>there is not a large number of them.</i> 	Up to 2m

Section 1: The Giant Panda Bear

Qu.	Requirement	Mark
11	<p>According to the text, how are people trying to help giant pandas survive?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award 1 mark for reference to any of the following:</p> <ol style="list-style-type: none"> joining the ‘adopt a panda’ project, e.g. <ul style="list-style-type: none"> <i>there are projects where people are invited to adopt them</i> <i>by adopting them.</i> the creation of panda reserves, e.g. <ul style="list-style-type: none"> <i>panda reserves have been built to help the pandas</i> <i>by creating 50 panda reserves.</i> breeding programmes, e.g. <ul style="list-style-type: none"> <i>in zoos people are trying to raise how many pandas there are</i> <i>they are trying to make giant pandas breed.</i> people donating money towards supporting them in the wild / researching / protecting / monitoring, e.g. <ul style="list-style-type: none"> <i>lots of people are giving money to help protect giant pandas</i> <i>putting money in to give to researching.</i> <p>Do not accept reference to people trying to return them to the wild.</p>	1m
12	<p>Look at the section headed: <i>What about the future?</i></p> <p>Find and copy one word that shows that helping the giant panda is not easy.</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 1 mark for:</p> <p>■ <i>challenge.</i></p>	1m

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Qu.	Requirement	Mark												
13	<p>Look at page 5.</p> <p>What is one name that pandas have been called in the past because of their fur?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for either of the following:</p> <ol style="list-style-type: none"> <i>spotted bear</i> <i>black and white bear.</i> 	1m												
14	<p>Which statement is the best summary for the whole of page 5?</p> <p>Tick one.</p> <p>Content domain: 2c – summarise main ideas from more than one paragraph</p> <p>Award 1 mark for:</p> <p>How the giant panda first got its name. <input type="checkbox"/></p> <p>How charities raise money for giant pandas. <input type="checkbox"/></p> <p>How people are working to save giant pandas. <input checked="" type="checkbox"/></p> <p>How giant pandas' territory is changing. <input type="checkbox"/></p>	1m												
15	<p>Using information from the text, tick one box in each row to show whether each statement is a fact or an opinion.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for all three correct:</p> <table border="1"> <thead> <tr> <th></th><th>Fact</th><th>Opinion</th></tr> </thead> <tbody> <tr> <td>Giant pandas are fascinating animals.</td><td></td><td>✓</td></tr> <tr> <td>Giant pandas' main food in the wild is bamboo.</td><td>✓</td><td></td></tr> <tr> <td>Giant panda cubs weigh about 150g when born.</td><td>✓</td><td></td></tr> </tbody> </table>		Fact	Opinion	Giant pandas are fascinating animals.		✓	Giant pandas' main food in the wild is bamboo.	✓		Giant panda cubs weigh about 150g when born.	✓		1m
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Giant pandas are fascinating animals.		✓												
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Section 2: Grannie

Qu.	Requirement	Mark
16	<p>Find and copy one word from the first verse that shows that the poet's grannie made him feel safe when he was a boy.</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 1 mark for any of the following:</p> <ol style="list-style-type: none"> <i>protective</i> <i>enfold</i> <i>warm</i> <i>smile.</i> 	1m
17	<p>How did the poet's grannie react when he behaved badly?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to not punishing him, e.g.</p> <ul style="list-style-type: none"> <i>she did not scold him</i> <i>she didn't tell him off</i> <i>but never punished me when I was bad.</i> <p>Do not accept answers which focus on grannie's seeming acceptance of his behaviour without reference to her not punishing him, e.g.</p> <ul style="list-style-type: none"> <i>she behaved like it was no big deal</i> <i>she stayed the same.</i> 	1m

Section 2: Grannie

Qu.	Requirement	Mark
18	<p>The poet describes his grannie as standing <i>mountainous between me and my fear</i>. This makes her sound big and powerful.</p> <p>What other impressions do you get of his grannie in the same verse?</p> <p>Give two impressions.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none"> she is gentle / kind, e.g. <ul style="list-style-type: none"> <i>grannie is very caring to the poet.</i> she is protective, e.g. <ul style="list-style-type: none"> <i>you're safe when you're near her.</i> she is understanding, e.g. <ul style="list-style-type: none"> <i>she is thoughtful because she knows how he feels.</i> she is tolerant, e.g. <ul style="list-style-type: none"> <i>she is lenient.</i> 	Up to 2m
19	<p>What was one effect of the poet getting injured in the war?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to any of the following:</p> <ol style="list-style-type: none"> his grannie could visit / was nearby, e.g. <ul style="list-style-type: none"> <i>it meant his grannie could come and see him</i> <i>the hospital was near where his granny lived.</i> he is <i>lame</i>, e.g. <ul style="list-style-type: none"> <i>he couldn't walk properly</i> <i>his legs didn't work the way they should.</i> he can't fight anymore, e.g. <ul style="list-style-type: none"> <i>he couldn't fight in the war.</i> he is sent home / he is in hospital, e.g. <ul style="list-style-type: none"> <i>he had to come back to England earlier than he expected.</i> 	1m

Section 2: Grannie

Qu.	Requirement	Mark
20	<p>Look at the verse beginning: <i>Years later...</i></p> <p>Find and copy a group of words that means the same as 'took the opportunity'.</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> ■ <i>(And so I) seized the chance (To write and ask if she could visit me).</i> 	1m
21	<p>What does the poet ask his grannie to do?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to coming to visit him, e.g.</p> <ul style="list-style-type: none"> • <i>he asks his grannie to come and see him</i> • <i>to visit.</i> 	1m
22	<p><i>She came. And I still vividly recall...</i></p> <p>What do the words <i>vividly recall</i> mean?</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 2 marks for responses referring to both remembrance and clarity, e.g.</p> <ul style="list-style-type: none"> • <i>remember clearly</i> • <i>remember strongly</i> • <i>see it like it was happening now.</i> <p>Award 1 mark for responses that refer to one of the following:</p> <ol style="list-style-type: none"> 1. remembrance, e.g. <ul style="list-style-type: none"> • <i>he can remember it from a long time ago</i> • <i>remember vividly.</i> 2. clarity, e.g. <ul style="list-style-type: none"> • <i>clearly recall.</i> 	Up to 2m

Section 2: Grannie

Qu.	Requirement	Mark
23	<p>Explain what the poet finds <i>weird</i> about his grannie in the last verse.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 2 marks for either of the following:</p> <ol style="list-style-type: none"> how memory has changed his perception of his grannie, e.g. <ul style="list-style-type: none"> <i>grannie seemed smaller than he remembered</i> <i>he thought she was small compared to his memory of her, but she wasn't really, it was him that had grown bigger</i> <i>he remembered her as strong and powerful like a mountain but now she looks frail and weak.</i> how time has changed his perception of his grannie, e.g. <ul style="list-style-type: none"> <i>when he was a child she was huge and now she's tiny</i> <i>she was so small and tiny now that he was older.</i> <p>Award 1 mark for reference to the grannie being small / frail with no recognition that his perception of her has changed, e.g.</p> <ul style="list-style-type: none"> <i>that his grannie used to be big but now is small</i> <i>a tiny frail old lady.</i> <p>Do not accept reference to her age alone, e.g.</p> <ul style="list-style-type: none"> <i>she has got much older.</i> 	Up to 2m

Section 2: Grannie

Qu.	Requirement	Mark
24	<p><i>She hobbled through the ward to where I lay And drew quite close and, hesitating, peered.</i></p> <p>Why does she hesitate?</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to either of the following:</p> <ol style="list-style-type: none"> a lack of recognition, e.g. <ul style="list-style-type: none"> <i>she had not seen her grandson since he was a child and she was not sure if it was him</i> <i>she doesn't know if she'll recognise him.</i> his state of health, e.g. <ul style="list-style-type: none"> <i>she does not know how sick he is</i> <i>she is nervous about seeing his injuries.</i> <p>Do not accept reference only to not having seen him for a long time, e.g.</p> <ul style="list-style-type: none"> <i>she hasn't seen him for ages.</i> <p>Do not accept reference to grannie's feelings without a reason why she feels that way, e.g.</p> <ul style="list-style-type: none"> <i>she is worried about the poet.</i> 	1m
25	<p>What is one thing that did not change about the grannie as she got older?</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to any of the following:</p> <ol style="list-style-type: none"> her smile, e.g. <ul style="list-style-type: none"> <i>the way she smiled.</i> she can make him feel better / her love, e.g. <ul style="list-style-type: none"> <i>she still made the boy happy</i> <i>she was loving</i> <i>she still cares for him.</i> where she lives, e.g. <ul style="list-style-type: none"> <i>she still lives in the same town.</i> 	1m

Section 2: Grannie

Qu.	Requirement	Mark
26	<p>Look at the last verse, beginning: <i>She came</i>.</p> <p>Find and copy a group of words that shows that his grannie makes a difference to the poet during her visit.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for:</p> <p>■ <i>(And then she smiled: and) love lit up the day.</i></p>	1m
27	<p>The experience in the last line could best be described as...</p> <p>Tick one.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for:</p> <p>amusing. <input type="checkbox"/></p> <p>shocking. <input type="checkbox"/></p> <p>puzzling. <input type="checkbox"/></p> <p>comforting. <input checked="" type="checkbox"/></p>	1m
28	<p>Number the following sentences from 1–5 to show the order in which they happen in the poem.</p> <p>The first one has been done for you.</p> <p>Content domain: 2c – summarise main ideas from more than one paragraph</p> <p>Award 1 mark for the correct sequence:</p> <p>The poet arrives in France. 2</p> <p>The poet lives with his grannie. 1</p> <p>The poet is injured. 3</p> <p>The poet's grannie visits him. 5</p> <p>The poet writes to his grannie. 4</p>	1m

Section 2: Grannie

Qu.	Requirement	Mark
29	<p>The poet describes different stages of his life.</p> <p>Tick the two verses that are mainly about the poet's adult life.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for both correct:</p> <div> <div>Verse 1 <input type="checkbox"/></div> <div>Verse 2 <input type="checkbox"/></div> <div>Verse 3 <input checked="" type="checkbox"/></div> <div>Verse 4 <input checked="" type="checkbox"/></div> </div>	1m

Section 3: Albion's Dream

Qu.	Requirement	Mark
30	<p>Look at the first paragraph.</p> <p>What suggests that the inside of the old farmhouse was not very well looked after?</p> <p>Give two things.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to any two of the following:</p> <ol style="list-style-type: none"> dusty, e.g. <ul style="list-style-type: none"> <i>the house had dust everywhere.</i> piles of candle wax, e.g. <ul style="list-style-type: none"> <i>no-one had bothered moving the candle wax that was in all the corners.</i> cracked basins, e.g. <ul style="list-style-type: none"> <i>there were basins that were cracked.</i> smells old / of the past <p>Also accept reference to untouched books, e.g.</p> <ul style="list-style-type: none"> <i>books which hadn't been handled for a very long time.</i> <p>Also accept reference to unused rooms, e.g.</p> <ul style="list-style-type: none"> <i>there were rooms he never saw used.</i> 	1m
31	<p>Look at the first two paragraphs.</p> <p>Which sentence below best describes the farmhouse?</p> <p>Tick one.</p> <p>Content domain: 2c – summarise main ideas from more than one paragraph</p> <p>Award 1 mark for:</p> <p>It had always been a lifeless place. <input type="checkbox"/></p> <p>No one ever went there by choice. <input type="checkbox"/></p> <p>It seemed stuck in the past. <input checked="" type="checkbox"/></p> <p>The outside was better looked after than the inside. <input type="checkbox"/></p>	1m

Section 3: Albion's Dream

Qu.	Requirement	Mark
32	<p>Look at page 9.</p> <p>Find and copy one word which shows that Em Sharp was in charge of the house.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for:</p> <p>■ <i>guardian</i>.</p>	1m
33	<p>Look at the second paragraph on page 9.</p> <p><i>Left to my own devices...</i></p> <p>This means that Edward...</p> <p>Tick one.</p> <p>Content domain: 2a – give the meaning of words in context</p> <p>Award 1 mark for:</p> <p>had lost something. <input type="checkbox"/></p> <p>was confident with equipment. <input type="checkbox"/></p> <p>had a good imagination. <input type="checkbox"/></p> <p>was free to do what he wanted. <input checked="" type="checkbox"/></p>	1m
34	<p>When Edward was exploring the bookcase, he noticed <i>something in the dark recesses of the shelf</i>.</p> <p>Which of the following words is closest in meaning to <i>recesses</i>?</p> <p>Tick one.</p> <p>Content domain: 2a – give the meaning of words in context</p> <p>Award 1 mark for:</p> <p>wood <input type="checkbox"/></p> <p>spaces <input checked="" type="checkbox"/></p> <p>contents <input type="checkbox"/></p> <p>design <input type="checkbox"/></p>	1m

Section 3: Albion's Dream

Qu.	Requirement	Mark
35	<p>...it dawned on me that the dice ought to belong to a game...</p> <p>Which of the following is closest in meaning to <i>dawned on me</i> as it is used here?</p> <p>Tick one.</p> <p>Content domain: 2a – give the meaning of words in context</p> <p>Award 1 mark for:</p> <p>began to worry me <input type="checkbox"/></p> <p>became clear to me <input checked="" type="checkbox"/></p> <p>made me feel better <input type="checkbox"/></p> <p>puzzled me <input type="checkbox"/></p>	1m
36	<p>How do you know that the bookcase had not been moved for a long time?</p> <p>Give two ways.</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to any two of the following:</p> <ol style="list-style-type: none"> cobwebs / dust, e.g. <ul style="list-style-type: none"> <i>the cobwebs were very thick</i> <i>there was dust all over it.</i> old / assorted debris, e.g. <ul style="list-style-type: none"> <i>there was piles of stuff on the floor behind it.</i> the grimy box / things behind the bookcase being grimy, e.g. <ul style="list-style-type: none"> <i>the game from behind it was all grimy.</i> <p>Also accept reference to the quotation <i>old leather-lined bookcases with books that no one had handled for fifty years.</i></p>	1m

Section 3: Albion's Dream

Qu.	Requirement	Mark
37	<p>How can you tell that Edward was determined to find the game?</p> <p>Give one piece of evidence that shows his determination.</p> <p>Content domain: 2d – explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to any of the following:</p> <ol style="list-style-type: none"> conducting a thorough search / looking everywhere, e.g. <ul style="list-style-type: none"> <i>he's searching in every nook and cranny</i> <i>he looked behind every single book</i> <i>it took me some time.</i> ignoring the dirt / cobwebs behind the bookcase, e.g. <ul style="list-style-type: none"> <i>he even stuck his hand in all the dirt behind it</i> <i>used my hand to sweep out the shallow gap.</i> moving the bookcase, e.g. <ul style="list-style-type: none"> <i>the bookcase was really heavy but he still tried to move it.</i> <p>Do not accept general definitions of determination without relevant reference to the text, e.g.</p> <ul style="list-style-type: none"> <i>he didn't give up.</i> 	1m