

1 That same day Jesus went out of the house and sat by the lake. **2** Such large crowds gathered around him that he got into a boat and sat in it, while all the people stood on the shore. **3** Then he told them many things in parables, saying: “A farmer went out to sow his seed. **4** As he was scattering the seed, some fell along the path, and the birds came and ate it up. **5** Some fell on rocky places, where it did not have much soil. It sprang up quickly, because the soil was shallow. **6** But when the sun came up, the plants were scorched, and they withered because they had no root. **7** Other seed fell among thorns, which grew up and choked the plants. **8** Still other seed fell on good soil, where it produced a crop—a hundred, sixty or thirty times what was sown.

Where did the seed fall?	What happened as a result?

What does the parable really mean? Here is a modern-day interpretation of the biblical parable.

That same year Mrs Matthews went out to her school and sat at the desk. **2** Her Year Six class gathered around her so she put together her lessons with care and sewed the seeds of learning, while all the class sat at their desks. **3** Then she told them many things in her lessons, saying: “A teacher went out to sow her seeds of learning. **4** As she was scattering the seed, some fell on deaf ears, and the minds of the children were elsewhere. **5** Some fell into minds, where it did not have time to embed because the children did not work hard and apply it in their books to show their understanding. **6** But when the test came at the end of the year, they were not ready as they had not practised in class. **7** Other seeds of learning fell amongst those who were tempted away to not learn and did other things instead. These people teased the others for wanting an education, leading them astray. **8** Still most seeds of learning fell on good soil, into the minds of the keen pupils who did their best to work hard and apply what they know, producing a crop of an excellent education, leading to fantastic job prospects and a healthy and positive relationship with their teacher. What kind of seed are you?”

General Questions

- 1 What do you think being a ‘good seed’ actually involves at home and at school?
- 2 What temptations are there that take us away from concentrating on our school work?
- 3 Why do some pupils(not in this school obviously) look to misbehave in lessons and not practise what they need to help them understand?
- 4 What routines can we have as we move onto our next school to help us ‘embed these seeds of learning’?
- 5 What kind of friends should we seek out to become the best learners we can?
- 6 What can the school do to provide the best soil for the pupils to grow in their learning.