



Week Beginning Monday 25th January 2021

Hello Nursery, thank you for sharing your photos and videos with me on Seesaw, it is so lovely to see your faces and hear your voices. If you are not already doing so, please send me Seesaw messages to let me know how you are getting on with the activities. **Don't forget everyday sing songs together, talk about something new, share a book together. Don't forget to laugh every day!**

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Monday	Hide-a-Saurus – one more/one less dinosaur worksheet.	Teach the 'e' sound. Watch Mrs Johnston's phonics video on Seesaw. Listen to the Jolly Phonics rhyme which goes with the e sound and join in with the action.	<p>Fine Motor Skills</p> <p>Put some flour in a tray and make the movements below. When you have finished shake it away and start again.</p> <ul style="list-style-type: none"> • Draw circles (anti-clockwise direction) • Draw a vertical line from top to bottom and bottom to top • Draw a horizontal line from LEFT to RIGHT • Draw a cross using the movements: above, top to bottom, then left to right. <p>Try making the shapes above on paper with your choice of writing tool.</p>
Tuesday	Teach one more/one less – play Bug Catcher game https://pbskids.org/curiousgeorge/busyday/bugs/	Using Read, Write, Inc. resources – teach how to form the letter 'e' - Show picture card. Say "Lift off the top and scoop out the egg". Ask the children to use their finger in the air, on the table, on grownups back etc. to practise writing 'e'.	
Wednesday	Continue teaching one more/one less up to 10. Play Oxford Owl Counting up to 10 interactive game https://www.oxfordowl.co.uk/api/interactives/24481.html	Ask your child to draw a picture of the people who live in their house. Can they say the first sounds in the names of family members using their phonics knowledge?	
Thursday	Practise counting with the Numberblocks. Watch the episode then practise counting groups of objects in your home. https://www.bbc.co.uk/iplayer/episode/b08cr24d/numberblocks-series-1-how-to-count	Read the story of ' The Little Red Hen ' (Oxford Owl) and talk about what happens in the story. Should the hen have shared her bread with the other animals? Why? Log in to Oxford Owl E-books using username NCS-1 and password NCSP1 then use the story link above to find the book. Here are the words to help you.	
Friday	Play a shopping game where your child is the shopkeeper selling you multiple objects i.e. please can I buy 3 pencils? Can I buy 2 socks?	Can you make some stick puppets of the animals from ' The Little Red Hen ' story and retell the story yourself? (use these picture resources to make the puppets)	

PD Using a scarf or long ribbon put on your child's favourite music and encourage them to move the scarf up and down (big movements) side to side and round in a circle (this develops pre-writing shoulder and elbow muscles). Translate the dance movements from above into marks on the paper – drawing horizontal and vertical lines and circles.

