



# Week Beginning Monday 1<sup>st</sup> February 2021

# Nursery

Hello Nursery, we really miss you at school but you are doing an amazing job at home. We cannot wait to have you back. You are all little stars and superheroes. I know it is a strange time but we will get back to normal soon.

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Monday	Learn/practise using prepositions (behind/in front/under/on top/next to). Use soft toys or small world toys to demonstrate what the prepositions mean, there are 3 steps to understanding and using the prepositions: <ol style="list-style-type: none"> <li>1. Parent to put teddy under the chair and tell child “Teddy is under the chair” etc.</li> </ol>	Teach the <b>u</b> sound. Watch Mrs Johnston’s phonics video on Seesaw. Listen to the Jolly Phonics rhyme <a href="#">u sound</a> and join in with the action.	<b>PD Dough Disco</b> Join in with <a href="#">Play Dough Disco</a> . This is the activity we use in class so the children are familiar with it.
Tuesday	<ol style="list-style-type: none"> <li>2. Ask your child “Can you put teddy behind the chair?”</li> <li>3. Your child gives you instructions about where to put teddy (you can deliberately get this wrong at times to test their understanding).</li> </ol>	Using Read, Write, Inc. resources – teach how to write ‘ <b>u</b> ’ - Show picture card. Say the rhyme as you are forming the letter “Down and under, up to the top and draw a puddle”. Ask the children to use their finger in the air, on the table, on grownups back etc. to practice writing ‘ <b>u</b> ’.	<b>UW/Reading</b> <b>Find all of the animal books in your house.</b> <ul style="list-style-type: none"> <li>• Ask your child to look through the books to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can swim/fly/big etc.</li> </ul>
Wednesday	Practise recognising numerals 1,2,3,4,5. Put them in order and talk about <b>before</b> and <b>after</b> . Which number comes before 2? Which number comes after 1?	Listen to Mrs Johnston reading the story ‘ <i>This is the Bear</i> ’ by Michael Rosen (SEESAW).	<b>UW</b> Identify the birds in your garden. <ul style="list-style-type: none"> <li>• Use the <a href="#">RSPB</a> bird identifier website</li> <li>• Draw a picture of the birds you can see</li> </ul>
Thursday	Make a birthday card for the next family member’s birthday. How old are they going to be? Can you write the numerals to show the correct age? Write a message inside the card for your family member and sign it with your name.		<b>EAD</b> Play animal charades <ul style="list-style-type: none"> <li>• Take it in turns to act as different animals.</li> <li>• Add in noises as a clue</li> </ul>
Friday	Play a family board game – talk about taking turns and playing fairly. Dice games will support your child’s number recognition.	Log on to Phonics Play and link to the activity - <a href="#">Buried Treasure Game</a> – Phase 2 <b>u</b> sound. Decide which words are real and which are not (fake). Have a go at sounding out the words e.g. s-u-n sun (real word).	<b>EAD</b> Learn the song <a href="#">‘The Animals Went in Two by Two’</a> <ul style="list-style-type: none"> <li>• Ask your child to draw out two of each animal and practise writing the numeral 2</li> </ul>