

Hi everyone. It was lovely speaking to all the families last week and hearing about what you have all been up to at home. I will also be posting activities and teaching videos on Seesaw, so if you have not logged into it yet, please have a look. It is good fun to use and I can interact with your child through photos, videos and comments.

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Monday	<b>Ordering big, small and medium sized objects.</b> Can you put your family in size order? Who is the tallest? Who is the shortest?	Learn the letter <b>c</b> sound. Listen to the <a href="#">Jolly Phonics rhyme</a> which goes with the <b>c</b> sound on Youtube Play I Spy - how many things can you find that begin with <b>c</b> ?	<b>UW/EAD</b> Experimenting with environmental sounds. Can you make different sounds using pots, pans, wooden spoons etc.? Look for different objects around the house and in the garden.
Tuesday	<b>Ordering big, small and medium sized objects.</b> Log on to Education City Sizing Up Activity Using everyday language about size.	Can you make up silly sentences using <b>c</b> words e.g. the clever cat fell in the cold, custard. Read the story <a href="#">Funny Bones</a> (PDF)	<b>UW/EAD</b> If you have an instrument or can make one from household objects, can you make quiet sounds and loud sounds with it? Can you play it slowly/fast? Talk about the different sounds.
Wednesday	<b>Counting actions and objects up to 10.</b> e.g. can you count out 6 spoons, if you take one spoon away, how many spoons do you have left? Repeat up to 10 with different objects.	Learn how to write <b>c</b> using the Read, Write Ink sheet in your home learning pack (curl around the caterpillar).	<b>UW/EAD</b> Listen to <a href="#">Mozart Classical Music</a> for Relaxation . Describe how it makes you feel, what does it remind you of? Can you draw a picture whilst listening to the music?
Thursday	<b>Counting actions and objects up to 10.</b> Put a group of objects into a bowl, then count them out in a line, then count them again carefully touching one object at a time as you count. Get your grown up to do the same activity and then talk about who has the most amount of objects, who has the least amount.	Can you write the letter <b>c</b> in sugar or salt? Can you write it with chalk outside? Can you paint a large <b>c</b> ?	<b>EAD</b> Sing Head, Shoulders, Knees and Toes with the actions.
Friday	<b>Counting actions and objects up to 10.</b> Play a counting game. Purple Mash Tasks A-fish-metic 1: Basic	Recap on the sounds we have already learnt in class and our new sound <b>c</b> . <a href="#">Listen to Peppa Pig Phonics</a>	<b>EAD/PD</b> Listen to the <a href="#">Skeleton Dance</a> ; have a go at joining in with the dance.