



## Week Beginning Monday 15th May 2020

Hello Nursery, I miss you all very much but I hope I can keep you provided with lots of fun activities. As much as I hope you enjoy and have a go at these activities, the most important thing is that you look after each other, stay safe and have fun.

DAY	MATHEMATICS	ENGLISH TASKS FOR THIS WEEK	OTHER SUBJECT TASKS
Monday	<b>Number Hunt</b> go around your house on a number hunt – see what numbers you can see. What is the biggest number? What is the smallest number? Can you challenge yourself and try to put the numbers in order from smallest to biggest?	Teach the <b>b</b> sound. Watch Mrs Johnston’s phonics video on Seesaw. Listen to the Jolly <a href="#">Phonics rhyme</a> which goes with the <b>b</b> sound on Youtube and join in with the action. <b>B</b> is from 0 minutes 21 seconds.	<b>PSE</b> watch the YouTube video <a href="#">‘While we can’t hug’</a> with your child and answer any questions they might have.
Tuesday	Record how many cars/people walk past your house. Set a timer for 5 minutes. <a href="#">Use grid attached</a> to record answers. Put a tick in the right place every time a person or car goes past. When complete count the ticks and write the matching numeral. Were there more people or cars?	Using Read, Write, Inc resources – teach how to write ‘ <b>b</b> ’ - Show picture card. Say “Down the laces to the heel and around the toe.” Ask the children to use their finger in the air, on the table, on grown-ups back etc. to practice writing ‘ <b>b</b> ’.	<b>EAD</b> What can you see out of your window? Ask your child to look out of a window and draw what they can see. Look out of a different window, draw what they can see. Look at the two pictures together and discuss what is the same (e.g. the sky) in both pictures and what is different.
Wednesday	<b>Positional Language</b> Learn / practise using prepositions (behind / in front / under / on top / next to) Use soft toys or small world toys to demonstrate what the prepositions mean, there are 3 steps to understanding and using the prepositions... 1. Parent to put teddy under the chair and tell child “Teddy is under the chair” etc. 2. Ask your child “Can you put teddy behind the chair?” 3. Your child gives you instructions about where to put teddy (you can deliberately get this wrong at times to test their understanding)	Listen to Mrs Johnston reading the story ‘Oi Dog!’ by Kes Gray	<b>EAD</b> Paint or draw your favourite animal from the story.
Thursday		<b>Rhyming Words</b> <a href="#">Print out or view the activity.</a> Can your child find the odd word out in each line?	<b>EAD/UW</b> Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?
Friday	Watch the <a href="#">Numberblocks episode ‘Off We Go’</a> After watching, build towers 1, 2,3,4,5 using Lego/Duplo etc. and count how many bricks are in each tower.	<b>CLL/EAD</b> Imagine another world outside the window- Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it... Your child could draw a picture to show their imaginary world.	