

Spellings - Thursday 23rd April

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|-------------|--|
| Stage: 2 | Spelling Rules: The /l/ or /ul/ sound spelled '-le' at the end of words. |
| List: 8 | |
| Name: _____ | |



| Spellings | 1 st Attempt | 2 nd Attempt | 3 rd Attempt |
|-----------|-------------------------|-------------------------|-------------------------|
| table | | | |
| apple | | | |
| bottle | | | |
| little | | | |
| middle | | | |
| bubble | | | |
| cable | | | |
| uncle | | | |
| ankle | | | |
| eagle | | | |

Copy the sentences out into your exercise book.

| | |
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| apple |
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| cable |
| uncle |
| ankle |
| eagle |

Write the correct spelling into each sentence.

The dinner hall had a _____ missing.

The pencil pot was in the _____ of the table.

The _____ mouse poked his nose out of the hole.

He tied up the boat with a big _____.

My _____ takes me fossil hunting.

I knocked over the _____ of _____ juice.

Yanis fell playing football and broke his _____.

My favourite bird is an _____.

I filled the water with _____ bath.

Sort these words out in your exercise book.

Look at the words below, which ones have a /l/ sound and which ones have an /ul/ sound?



| | | | | |
|--------|-------|-------|-------|---------|
| table | apple | bell | call | middle |
| cable | help | ankle | eagle | filling |
| bottle | curl | uncle | still | pills |

-le sound

-ll sound