

# **Accessibility plan**

## **Northenden Community School 2024**

<b>Approved by:</b>	<b>Date:</b> Feb 24
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<b>Last reviewed on:</b>	Feb 24
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<b>Next review due by:</b>	Feb 25
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## 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT PRACTICE	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> <li>• Our school offers a differentiated curriculum for all pupils</li> <li>• We use resources tailored to the needs of pupils who require support to access the curriculum</li> <li>• Curriculum resources include examples of people with disabilities</li> <li>• Curriculum progress is tracked for all pupils, including those with a disability</li> </ul> <p>The curriculum is reviewed to make sure it meets the needs of all pupils</p>		<ul style="list-style-type: none"> <li>• Provide training to all staff on neurodiversity (dyslexia, ADHD)</li> <li>• Ensure all staff are trained on supporting children with sensory impairment</li> <li>• External training for Manual Handling of pupils with a disability – 3 members of staff trained Nov 23</li> </ul>	Seek training providers to deliver	Andrea Gray	Jan 25	All staff will be confident in supporting a child with a physical or mental disability

AIM	CURRENT PRACTICE	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve and maintain access to the physical environment	<p>Some of the environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> <li>• Corridor width</li> <li>• Disabled parking bays</li> <li>• Disabled toilets and changing facilities</li> <li>• Library shelves at wheelchair-accessible height</li> </ul>		<ul style="list-style-type: none"> <li>• Ensure all areas of mainstream school are accessible for all (excluding the meeting room)</li> </ul>	<ul style="list-style-type: none"> <li>• Installation of ramps to access EYFS</li> <li>• Installation of a ramp outside the library to allow access to the KS2 corridor and the disabled toilet</li> <li>• Medi – plinth Electric 120cm Changing Table with padded cot side or</li> <li>• Hydraulic Changing Table with Retractable Wheel and padded side rails – 1520mm</li> <li>• Adjustable baths steps</li> <li>• Dining Table adjustments</li> </ul>	SBM/Site manager	Sep 24	EYFS and the main learning area is fully accessible for all

AIM	CURRENT PRACTICE	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve the delivery of information to pupils with a disability	<p>Our school uses a range of communication methods to make sure information is accessible. This includes:</p> <ul style="list-style-type: none"> <li>• Internal signage</li> <li>• Large print resources</li> <li>• Pictorial or symbolic representations</li> </ul>		To ensure Communication is excellent for every child	<ul style="list-style-type: none"> <li>• All staff trained on the use of widgets</li> <li>• Early Years staff trained on using Objects of Reference and Pictorial Representation – RHODEY</li> </ul> <p>EYFS staff trained on dingley's promise</p>	Andrea Gray	Sep 24	Communication is effective for all



#### **4. Monitoring arrangements**

This document will be reviewed every year. It will be reviewed by the Head teacher and SENDCo

It will be approved by the governing board

#### **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy